Table of Contents

	Content	Page.no
	إستهلال	I
	Dedication	II
	Acknowledgment	III
	Abstract	IV
	مستخلص البحث	V
	CHAPTER ONE: Introduction	
1.0	Introduction	1
1.1	Statement of the problem	2
1.2	Significance of the study	2
1.3	Objectives of the study	2
1.4	Questions of the study	3
1.5	Hypotheses of the study	3
1.6	Methodology of the study	3
1.7	Population & sample of the study	3
1.8	Limit of the study	4
	CHAPTER TWO: Literature review &previous	
	studies	
2.0	Introduction	5
2.0.1	Literature review	5
2.1	Phonetics	5
2.1.1	Phonology	6
2.1.2	Major construction L2 phonology	7
2.1.3	Teaching and learning pronunciation	7
2.2	The organs of speech	8
2.3	Airstream Mechanisms	12
2.4	Short vowels	13
2.5	Long vowels	14
2.6	Diphthongs	15
2.7	Consonant	17
2.7.1	Place of articulation 1	17

2.7.2	Place of articulation 2	18
2.8	The international phonetics alphabet	19
2.9	Phonetics & phonemic transcription	20
2.9.1	Phonemic transcription	20
2.9.2	Broad phonetic transcription	21
2.9.3	The transcription of Consonants	22
2.9.4	The transcription of vowels	23
2.0.2	Previous studies	23
	CHAPTER THREE: Design & Methodology of the Study	
3.0	Introduction	26
3.1	Methodology of the study	26
3.1	Population of the study	26
3.3	Research tools	26
3.4	Procedures	27
3.5		27
3.3	Face Validity CHAPTER FOUR: Data analysis & Discussion of	<u> </u>
	the Results	
4.0	Introduction	28
4.1	Data analysis	28
4.1.1	Part one: analysis of sentences	29
4.1.2	Part two: analysis of words	45
4.1.3	The whole percentages of students' pronunciation with & without transcription	51
4.1.4	(Sentences) The whole percentages of students' pronunciation	52
4.1.4	with & without transcription	34
	(Words)	
4.2	Discussion of the results	53
4.3	Hypotheses of the study is Rejected or accepted	53
7.5	CHAPTER FIVE: Recommendations,	35
	Suggestion & Conclusion	
5.0	Introduction	54
5.1	Results	54
5.2	Recommendations	54
5.3	Suggestion for further studies	55

5.4	Conclusion	55
	References	
	Appendices	