



إستهلال

يقول الله عز وجل في محكم تنزيله:

((فَتَعَالَى اللَّهُ الْمَلِكُ الْحَقُّ^ق وَلَا تَعْجَلْ بِالْقُرْآنِ مِنْ قَبْلِ أَنْ يُقْضَىٰ إِلَيْكَ وَحْيُهُ^ص وَقُلْ رَبِّ زِدْنِي عِلْمًا)) (سورة طه الآية ١١٤)

So high (above all) is Allah, the Sovereign, and the Truth. And (O Mohammad) don't hasten with (recitation of) the Quran before its revelation is completed you, and, say "My Lord, increase me in knowledge".

Dedication

I dedicate this work to my parents who have never meant to me by their support since I was a child till I reach this stage.

I dedicate this research to the spirit of my brother who encourages me to study hard till I have reached this stage.

Also, I dedicate this work to all whom wish me the best.

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Abstract

The purpose of this study is to investigate the impact of using technology in learning language in high school in KSA /Al-QASSIM ONAIZHA. The researcher used the descriptive method of research. The data of the study were collected by the using a questionnaire which was addressed secondary/high school students in Al-Qassim province who represented the sample of the study. The respondents of the study were 80 secondary/high school students,. The data which obtained was analyzed by using (SPSS) Statistical Package for Social Science.

The main findings of the research revealed that most of students have positive attitudes towards the use of technological tools (computer, smart phones, projector ...etc.

The researcher recommended that English adequate application of multimedia technology to the process of learning (teaching as well) can make confusion and distraction in the process of learning; Therefore, here the role of the teacher is essential, because the introduction to each lesson and speaking communication are good way to improve students' listening and speaking which technological tools cannot fulfill, therefore, teachers' interpretation shall not be overlooked. Meanwhile, as a practical linguistic science, English should be used very often in class to cultivate the students' communicative competence. He also recommended that; we need to encourage the students to use their own mind and speak more, actively join in class practice in order to avoid image and animation of teaching materials in order to cause audio and visual effect while using Power Point programme.

المستخلص

يهدف هذا البحث إلى دراسة أثر استخدام التكنولوجيا في عملية التعلم بالمرحلة الثانوية بالمملكة العربية السعودية/القصيم/عنيزة .

استخدم الباحث في هذه الدراسة منهج البحث الوصفي. تم جمع معلومات البحث عن طريق الاستبانة والذي صمم لجمع المعلومات من طلاب المرحلة الثانوية بالمملكة العربية السعودية / مديرية القصيم – عنيزة وهم يمثلون عينة الدراسة.

تم توزيع الاستبانة على عينة تتكون من ٨٠ طالباً (ذكور فقط). استخدم الباحث برنامج الحزم الاحصائية للعلوم الاجتماعية لتحليل بيانات هذا البحث.

تشيراهم نتائج البحث إلى أن: معظم الطلاب لهم اتجاهات إيجابية نحو استخدام وسائل التكنولوجيا الحديثة (الحاسب الآلي ، الهواتف الذكية والبروجكتر وغيرها من الوسائل). وقد أوصى الباحث بتنفيذ دور الأستاذ لأن وسائل التكنولوجيا بمفردها عند استخدامها تصرف الدارس عن المحتوى الاساسي فالمدرس يقوم بعرض الدرس والتواصل مع الطالب مما يؤدي الي تحسين وتطوير المهارات لدى الطلاب كالتحدث والقراءة ...إلخ وفي الاثناء ذاته يجب أن تستخدم اللغة داخل الفصل لصقل المقدرة الاتصالية لدى الطلاب. وقد أوصى الباحث أيضاً بأنه هناك حاجة الى تشجيع الطلاب بالتفكير والتحدث والمشاركة في الانشطة داخل الفصل لتجنب الإنشغال بالصور والتأثيرات المستخدمة والمصاحبة لأدوات التدريس للاستفادة من الادوات المرئية والمسموعة عند استخدام برنامج البوربوينت.

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Table of Terms

| Abbreviations | Terms |
|---------------|---|
| BaW | Becoming a Web Head |
| CALL | Computer Assisted Language Learning |
| CALICO | US journal, Language Learning and Technology |
| CALL-AJ | Asia Computer Assisted Language Learning |
| CD | Compact-Disc |
| CMC | Computer-Mediated Communication |
| EFL | English as a Foreign Language |
| ELT | English Language Teaching |
| ICT4LT | Information and Communications Technology for Language Teachers |
| EVO | Electronic Village Online |
| TESOL | Teachers of English to Speakers of Other Languages |
| MALL | Mobile Assisted Language Learning |
| PC | Computer |
| PLN | Power line networking, |
| QR | Quick Response |
| RECALL | Europe computer Assisted language learning |
| RPGs | Role-Playing Games |
| SLA | Second Language Acquisition |
| URLs | Uniform Resource Locators |

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