

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

الآية

قال تعالى:

قُلْ لَّوْ كَانَ الْبَحْرُ مِدَادًا لِّكَلِمَاتِ رَبِّي لَنَفِدَ الْبَحْرُ
(قَبْلَ أَنْ تَنفَدَ كَلِمَاتُ رَبِّي وَلَوْ جِئْنَا بِمِثْلِهِ مَدَدًا

صدق الله العظيم

(سورة الكهف الآية 109)

Dedication

I would like to dedicate this work to my family and all Sudanese people.

Acknowledgment

First of all, I would like to thank Allah the almighty who enabled me to finish this study.

I also would like to thank my Supervisor Dr. Yusuf Altiraifi Ahmed for his advice, encouragement and help. He supported me to complete my research.

Much thanks are going to my family, who stood at my side and they were a real source of inspiration to me.

Finally, my thanks are due to all friend's and colleagues.

List of Abbreviations

- 1- EFL: English as a Foreign Language.
- 2- TAT: Thematic Apperception Test.

Abstract

This study aimed to investigate the university students' attitudes and motivation towards English language learning. The study is targeted third-year university students at English Language Department College of Education Sudan University of Science and Technology.

The study examined the attitudes of the university students towards English language learning, and their motivation to study English. The research also aimed to find out whether the university students are completely aware of purposes of learning English language or not.

Chapter one is an introduction, chapter two is a review of literature, which have been done in this field. Chapter three is research methodology, chapter four is data analysis, results and discussion, chapter five is conclusions, recommendations and suggestions for further studies.

The findings are that the majority of university students have positive attitudes towards English language learning. Students need more motivation to learn English language fluently. Also the results show that majority of students are aware of purposes of learning English language.

The study recommended that to enable the University students of English language to be successful, it is recommended to prepare him/her psychologically. Teachers should promote the students by increasing their motivation to continue learning English language.

Abstract

(Arabic version)

مستخلص البحث:

تناولت هذه الدراسة دافعية الطلاب الجامعيين ومواقفهم تجاه تعلم اللغة الإنجليزية. اختارت الدراسة طلاب المستوى الثالث قسم اللغة الانجليزية - كلية التربية بجامعة السودان للعلوم والتكنولوجيا.

اختبرت الدراسة دافعية الطلاب الجامعيين ومواقفهم تجاه تعلم اللغة الإنجليزية، ايضا معرفة ما إذا كان الطلاب لديهم المعرفة التامة للهدف من تعلم اللغة الإنجليزية أم لا.

قُسمت الدراسة إلى خمسة فصول : كان الفصل الأول المقدمة، وتناول الفصل الثاني ادبيات البحث والفصل الثالث منهجية البحث كما تناول الفصل الرابع تحليل البيانات والنتائج والمناقشة أما الفصل الخامس فقد احتوى على الخاتمة والتوصيات والاقتراحات لمزيد من الدراسات ذات الصلة بالموضوع.

اظهرت النتائج أن غالبية الطلاب لديهم مواقف ايجابية تجاه تعلم اللغة الانجليزية ولكنهم بحاجة لمزيد من الدافعية لتعلم اللغة بطلاقة ، كما اظهرت النتائج ايضا ان معظم الطلاب لديهم معرفة تامة بأهمية تعلم اللغة الانجليزية.

وقد اوصت الدراسة الطلاب الدارسين للغة الانجليزية بالمتابعة للوصول إلى النجاح كما اوصتهم بالاعداد النفسي الجيد، لذلك يجب على الاساتذة دعم دافعية الطلاب للاستمرار في تعلم اللغة الانجليزية.

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