استهلالية

قال تعالى: ((بِسْمِ اللهِ الرَّحْمنِ الرَّحِيمِ (1) الْحَمْدُ للّه رَبِّ الْعالَمِينَ (2) الرَّحْمنِ الرَّحِيمِ (3)مالِكِ يَوْمِ الدِّينِ (4)إِيَّاكَ نَعْبُدُوإِيَّاكَنَسْتَعِينُ (5)اهدِنَا الصِّرَاطَ الُمستَقِيَم (6) صِرَاطَ الَّذِينَ أَنعمتَ عَلَيهِمْ غَيرِ الَمغضُوبِ عَلَيهِمْ وَلاَالضَّالِّينَ (7)))

سورة الفاتحة : الآيات 1-7

Dedication

To:

- **The soul of my father.**
- **My mother**
- **My uncle Abdulgadir Gorashi Abdulgadir**
- **My uncle Siddig Almahi Akarab**
- **The first person who taught me English**

  Ustaz: Muhammed Alfatih Abulgasim Siddig
- **My colleague Mahasin Hamad Basher Aljineid**

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Abstract

This study aims at investigating English speaking problems encountered by basic school pupils in Khartoum town.

The problem of the study is that, speaking skill doesn't develop automatically. The significance of speaking skill enables learners to express themselves fluently in different situations.

The tool of data gathering was a questionnaire and the sample were the English teachers in Khartoum town. The researcher analyzed the data and the result approved that the teacher's inaccurate pronunciation is a cause of English speaking problems.

The circumference environment might have an effect on speaking skill.

English teachers should be well trained in their field.

On the basis of the main finding the researcher stated a number of recommendations:-

The English teacher should be familiar with so many activities and techniques that could assist learners in mastering speaking gradually.

Pronunciation is a gate to understand spoken English, so teachers should cope with it carefully and accurately to improve learner's speaking.

Speaking skill should be taken into consideration, so as to give learners chances to express themselves clearly.

المستخلص

تهدف هذه الدراسة إلى التحقيق في مشاكل تحدث اللغة الإنجليزية التي تواجه الطلاب بمرحلة الأساس بمدينة الخرطوم عند التحدث باللغة الإنجليزية.

يمكن صياغة مشكلة الدراسة في الإهمال الذي تتعرض له مهارة التحدث كما أثبت من قبل المعلمين والتلاميذ ظناً منهم أن هذه المهارة يمكن أن تتطور آلياً.

ولأهمية مهارة التحدث التي تمكن الدارسين من التعبير عن أنفسهم بطلاقة في المواقف المختلفة. أداة جمع البيانات في هذه الدراسة عبارة عن استبانة لمعلمي اللغة الإنجليزية بمدينة الخرطوم بعد أن قام الباحث بتحليل البيانات توصل إلى النتائج الآتية:-

تأثير البيئة المحيطة على مهارة التحدث والتدريب المتكامل لمعلمي اللغة الإنجليزية في مجالهم وبناء على هذه النتائج أسدى الباحث بعض التوجيهات.

يجب أن يكون معلم اللغة الإنجليزية ملماً بالعديد من الأساليب والأنشطة التي تساعد التلميذ على اتقان مهارة التحدث تدريجياً.

فن النطق هو بوابة لفهم اللغة المنطوقة لذا يتعين على معلمي اللغة الإنجليزية التعامل معه بدقة وعناية حتى يؤدي إلى تحسين مهارة التحدث لدى الدارسين.

عدم التمكن الجيد لأساتذة اللغة الإنجليزية من مهارة التحدث هو الذي أدى إلى كثير من المشاكل عند الطلاب.

Table of Content

No	Subject	Page
	Motto/ Quran verses	I
	Dedication	II
	Acknowledgments	III
	Abstract (English version)	IV
	Abstract (Arabic version)	V
	Table of Content	VI
	List of Figures	IX
Chapter One: Introduction		
1.1	Introduction	1
1.2	The statement of the study	1
1..3	The objectives of the study	1
1.4	The questions of the study	2
1.5	The hypotheses of the study	2
1.6	The significance of the study	2
1.7	The methodology of the study	2
1.8	The limits of the study	2
Chapter Two: Literature Review		
2.1	Introduction	3
2.2	Spoken English	3
2.3	English language varieties	4
2.4	Speaking and authenticity	4
2.5	Speaking and language acquisition theory	5
2.6	Speaking skills	6

2.7	Producing connected speech	7
2.8	The ability to interact	7
2.9	Balancing Accuracy and Fluency	8
2.10	Interaction skills	8
2.11	Routines	9
2.12	Negotiations	9
2.13	Communication in class room	9
2.14	Why does teacher communicate with his/her learners	10
2.15	Content of class room communication	10
2.16	How does teacher communicate with his learners?	11
2.17	Using the first language in English as a foreign language class room	11
2.18	The role of input and interaction in second Language acquisition	13
2.19	Utilizing L_2 in creating better learning environment.	14
2.20	classroom discourse patterns	15
2.21	Exploring oral Interaction in the classroom	17
2.22	Class room organization and oral skills	18
2.23	Some interaction activities which can be utilized to develop learners communicate competence	19
2.24	communication games	19
2.25	Linking activities	20
2.26	Finding similarities and differences	20
2.27	Role play	20
2.28	Interpersonal exchange	21
2.29	Learner strategies of communication	21

	Achievement strategies	23
	Reduction strategies	25
	Previous Studies	26
Chapter Three: Methodology		
3.1	Introduction	28
3.2	subjects	28
3.3	The tool of the study (questionnaire)	28
3.4	Validity of the questionnaire	29
3.5	Reliability of the quesitonnaire	29
Chapter Four: Data analysis and Discussion		
4.1	Introduction	31
4.2	Discussion of result	32
4.3	Discussion of result hypothesis	46
Chapter Five: Summary, Conclusion and Recommendation		
5.1	Introduction	47
5.2	Summary of the study	47
5.3	Findings	47
5.4	Recommendations	48
5.5	Bibliography	48
5.6	Appendix (1)	50
5.7	Appendix (2)	52

List of Figures

Figures	Page No.
Figure 4.1	32
Figure 4.2	33
Figure 4.3	34
Figure 4.4	35
Figure 4.5	36
Figure 4.6	37
Figure 4.7	38
Figure 4.8	39
Figure 4.9	40
Figure 4.10	41
Figure 4.11	42
Figure 4.12	43
Figure 4.13	44
Figure 4.14	45
Figure 4.15	46