

Appendix 2

Teachers' Questionnaire

I would be very grateful if you answer the questionnaire questions given below. This questionnaire is intended to elicit data for a study under the title:
An Evaluation of Headway(intermediate)in relation to students' Needs in Sudan Tertiary level Post Arabicisation. (A case study of the first year non- English arts and education students at Sudan University of Science and Technology and Gazira University, faculty of education in Hasahysah).

Please answer the questions according to your own opinions and working experience.

What do you think your students need English for?

Use the following scale:

- 1- *Very important.*
- 2- *Important.*
- 3- *Quite important.*
- 4- *Not very important.*
- 5- *Unimportant at all.*

Academic Needs

1 - Reading course textbooks in their fields of specializations.

1 2 3 4 5

2- Reading periodicals and specialised journals and magazines.

1 2 3 4 5

3- Writing essays in their fields of specialisations.

1 2 3 4 5

4- Asking, answering and speaking with lecturers.

1 2 3 4 5

5- Taking notes from lectures presented in English.

1 2 3 4 5

6- Understanding lectures presented in English.

1 2 3 4 5

Future Profession Needs

8- Reading written Materials connected with their jobs in the future.

1 2 3 4 5

9- Writing reports and official letters and filling in application forms connected with their jobs in the future.

1 2 3 4 5

10- Conveying information or instructions connected with their jobs in the future to English-speaking people.

1 2 3 4 5

11- Listening and responding to telephone calls from English-speaking people in their jobs in the future.

1 2 3 4 5

General Needs

12- Reading newspapers, magazines and books for leisure.

1 2 3 4 5

13- Writing informal letters and e-mails to English-speaking friends.

1 2 3 4 5

14- Listening to the radio and understanding TV programmes presented in English.

1 2 3 4 5