Appendix 2

Teachers' Questionnaire

I would be very grateful if you answer the questionnaire questions given below. This questionnaire is intended to elicit data for a study under the title: *An Evaluation of Headway (intermediate) in relation to students' Needs in Sudan Tertiary level Post Arabicisation. (A case study of the first year non-English arts and education students at Sudan University of Science and Technology and Gazira University, faculty of education in Hasahysah).*

Please answer the questions according to your own opinions and working experience.

**What do you think your students need English for?**

Use the following scale:

1- Very important.
2- Important.
3- Quite important.
4- Not very important.
5- Unimportant at all.

**Academic Needs**

1 - Reading course textbooks in their fields of specializations.

   1 2 3 4 5

2- Reading periodicals and specialised journals and magazines.

   1 2 3 4 5

3- Writing essays in their fields of specialisations.

   1 2 3 4 5

4- Asking, answering and speaking with lecturers.

   1 2 3 4 5

5- Taking notes from lectures presented in English.

   1 2 3 4 5
6- Understanding lectures presented in English.

1 2 3 4 5

**Future Profession Needs**

8- Reading written Materials connected with their jobs in the future.

1 2 3 4 5

9- Writing reports and official letters and filling in application forms connected with their jobs in the future.

1 2 3 4 5

10- Conveying information or instructions connected with their jobs in the future to English-speaking people.

1 2 3 4 5

11- Listening and responding to telephone calls from English-speaking people in their jobs in the future.

1 2 3 4 5

**General Needs**

12- Reading newspapers, magazines and books for leisure.

1 2 3 4 5

13- Writing informal letters and e-mails to English-speaking friends.

1 2 3 4 5

14- Listening to the radio and understanding TV programmes presented in English.

1 2 3 4 5