## **Appendix 1**

### STUDENTS' QUESTIONNAIRE

### **Questionnaire on an English Language Needs**

I would be grateful if you complete the following questionnaire which is intended to elicit data for a study under the title "An Evaluation of Headway Intermediate in relation to students' needs in Sudan Tertiary Level Post Arabicisation"

This questionnaire is designed to help identify the English Language needs of the first year university students whose major is not English in Sudan tertiary level. Your responses are of extreme importance to this study.

Please answer each question carefully based on your opinions and learning experience.

<u>Please note this</u>: "Circle" the relevant number where a scale is provided. For question 16 which is an open-ended question "Write" in the space given.

University	y:	 
Faculty: -		 

### **Academic Studies:**

How would you rate the importance of learning each of the following to your academic studies?

### Use the following scale:

- 1-Very important.
- 2-Important.
- 3-Quite\* important.
- 4-Not very important
- 5-Unimportant at all.

**N.B** "Quite" is used to mean "somewhat" not "very" as in American English.

### Reading

1- Specialized newspapers and magazines articles.

- 12345
- 2-Academic texts and lecture handouts related to my specialization. 1 2 3 4 5

3-Reference tools and periodicals.	1 2 3 4 5
4- Articles on the internet.	1 2 3 4 5
Listening	
5- In lectures.	1 2 3 4 5
6-In seminars and discussions	1 2 3 4 5
7- For note-taking	1 2 3 4 5
Speaking	
8- Asking and answering questions in class	1 2 3 4 5
9- Discussing academic problems with English language lecture	ers 1 2 3 4 5
10- Participating in seminars and presentations	12345
Writing	
11-Essays and course assignments.	1 2 3 4 5
12- Answers on exam papers.	1 2 3 4 5
13- Workbook exercises.	12345

## **Future Profession**

# How would you rate the importance of learning each of the following to your future profession?

## <u>Use the following scale:</u>

- 1-Very important.
- 2-Important.
- 3-Quite\* important.
- 4-Not very important.
- 5-Unimportant at all.

<u>N.B</u> "Quite" is used to mean "somewhat" not "very" as in American English.

## Reading

14-Reports written in English.

12345

15-E-mail messages and browsing the internet	1 2 3 4 5
16-Faxes and formal letters	1 2 3 4 5
17-Legal documents, company brochures and news letters.	1 2 3 4 5
Listening	
18-At meetings and conferences.	1 2 3 4 5
19- Understanding telephone calls from English speaking people.	1 2 3 4 5
Speaking	
20- At conferences, meetings and seminars	1 2 3 4 5
21- On the telephone with English speaking people.	1 2 3 4 5
Writing:	
22- Formal letters and faxes.	1 2 3 4 5
23- Application letters and CVs.	1 2 3 4 5
24- Reports and e-mails messages	1 2 3 4 5
25- Agenda for meetings.	1 2 3 4 5
26- Legal documents	1 2 3 4 5

## **Social life**

# How would you rate the importance of learning each of the following to your social/private life?

## Use the following scale:

- 1-Very important.
- 2-Important.
- 3-Quite\* important.
- 4-Not very important.
- 5-Unimportant at all.

<u>N.B</u> "Quite" is used to mean "somewhat" not "very" as in American English.

Reading	12345
27- Newspapers and magazines published in English.	
28- Works of literature.	
29- On the internet.	
Listening:	
30- To the radio and understanding television programmes	
Speaking:	
31- With English speaking visitors.	
32- While travelling abroad where English is a medium of instruction.	
Writing	
33- Personal letters and e-mail messages	
34-Diaries	

#### Use the following scale to rate statements 13 to 15

