Appendix 1

STUDENTS' QUESTIONNAIRE

Questionnaire on an English Language Needs

I would be grateful if you complete the following questionnaire which is intended to elicit data for a study under the title “An Evaluation of Headway Intermediate in relation to students' needs in Sudan Tertiary Level Post Arabicisation”

This questionnaire is designed to help identify the English Language needs of the first year university students whose major is not English in Sudan tertiary level. Your responses are of extreme importance to this study.

Please answer each question carefully based on your opinions and learning experience.

*Please note this:* "Circle" the relevant number where a scale is provided. For question 16 which is an open-ended question "Write" in the space given.

University: ----------------------------------

Faculty: ------------------------------------

**Academic Studies:**

*How would you rate the importance of learning each of the following to your academic studies?*

Use the following scale:
1-Very important.
2-Important.
3-Quite* important.
4-Not very important
5-Unimportant at all.

_N.B "Quite" is used to mean "somewhat" not "very" as in American English._

**Reading**

1- Specialized newspapers and magazines articles. 1 2 3 4 5

2-Academic texts and lecture handouts related to my specialization. 1 2 3 4 5
3-Reference tools and periodicals.  1 2 3 4 5
4- Articles on the internet.  1 2 3 4 5

**Listening**
5- In lectures.  1 2 3 4 5
6- In seminars and discussions  1 2 3 4 5
7- For note-taking  1 2 3 4 5

**Speaking**
8- Asking and answering questions in class  1 2 3 4 5
9- Discussing academic problems with English language lecturers  1 2 3 4 5
10- Participating in seminars and presentations  1 2 3 4 5

**Writing**
11- Essays and course assignments.  1 2 3 4 5
12- Answers on exam papers.  1 2 3 4 5
13- Workbook exercises.  1 2 3 4 5

**Future Profession**

How would you rate the importance of learning each of the following to your future profession?

Use the following scale:
1-Very important.
2-Important.
3-Quite* important.
4-Not very important.
5-Unimportant at all.

*N.B "Quite" is used to mean "somewhat" not "very" as in American English.

**Reading**
14- Reports written in English.  1 2 3 4 5
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<table>
<thead>
<tr>
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<tbody>
<tr>
<td><strong>15</strong>-E-mail messages and browsing the internet</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td><strong>16</strong>-Faxes and formal letters</td>
<td>1 2 3 4 5</td>
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<tr>
<td><strong>17</strong>-Legal documents, company brochures and news letters.</td>
<td>1 2 3 4 5</td>
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<tr>
<td><strong>Listening</strong></td>
<td></td>
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<td><strong>18</strong>-At meetings and conferences.</td>
<td>1 2 3 4 5</td>
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<td><strong>19</strong>- Understanding telephone calls from English speaking people.</td>
<td>1 2 3 4 5</td>
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<tr>
<td><strong>Speaking</strong></td>
<td></td>
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<tr>
<td><strong>20</strong>- At conferences, meetings and seminars</td>
<td>1 2 3 4 5</td>
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<tr>
<td><strong>21</strong>- On the telephone with English speaking people.</td>
<td>1 2 3 4 5</td>
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<td><strong>Writing:</strong></td>
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<td><strong>22</strong>- Formal letters and faxes.</td>
<td>1 2 3 4 5</td>
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<td><strong>23</strong>- Application letters and CVs.</td>
<td>1 2 3 4 5</td>
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<tr>
<td><strong>24</strong>- Reports and e-mails messages</td>
<td>1 2 3 4 5</td>
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<td><strong>25</strong>- Agenda for meetings.</td>
<td>1 2 3 4 5</td>
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<tr>
<td><strong>26</strong>- Legal documents</td>
<td>1 2 3 4 5</td>
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Social life

How would you rate the importance of learning each of the following to your social/private life?

Use the following scale:

1-Very important.
2-Important.
3-Quite* important.
4-Not very important.
5-Unimportant at all.

*N.B "Quite" is used to mean "somewhat" not "very" as in American English.

Reading
27- Newspapers and magazines published in English. 1 2 3 4 5
28- Works of literature. 1 2 3 4 5
29- On the internet. 1 2 3 4 5

Listening:
30- To the radio and understanding television programmes 1 2 3 4 5

Speaking:
31- With English speaking visitors. 1 2 3 4 5
32- While travelling abroad where English is a medium of instruction. 1 2 3 4 5

Writing
33- Personal letters and e-mail messages 1 2 3 4 5
34- Diaries 1 2 3 4 5
Use the following scale to rate statements 13 to 15

1-Strongly agree.
2-Agree.
3-Disagree.
4-Strongly disagree.

Grammar Needs

35. a- A good knowledge of English grammar is essential for my academic studies.
   1 2 3 4

b- A good knowledge of English grammar is essential for my future profession.
   1 2 3 4

c- A good knowledge of English grammar is essential in my private/social life.
   1 2 3 4

Vocabulary Needs

36. a- Specialised vocabulary is essential for my academic studies.
   1 2 3 4

b- Specialised vocabulary is essential for my future profession.
   1 2 3 4

c- A good general knowledge of English vocabulary is essential in my private/social life.
   1 2 3 4

Pronunciation Needs

37. a- Good English pronunciation is essential for my academic studies.
   1 2 3 4

b- Good English pronunciation is essential for my future profession.
   1 2 3 4

c- Good English pronunciation is essential in my private/social life.
   1 2 3 4

38- My main problem(s) in learning English is/are (e.g. making myself understood in English thinking in Arabic)

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