Appendix I
STUDENT QUESTIONNAIRE

Please put a tick thus ☐ in the box that best suits you:

1. I prefer to attend ESP course that contain the activity of:
   a) Listening ☐    b) Reading ☐    c) Writing ☐

2. I like ESP tests that are:
   a) Specific ☐    b) General ☐    c) General and specific ☐

3. I like ESP tests which contains:
   a) Grammar ☐    b) Comprehension ☐    c) Oral skill ☐

4. During ESP tests I like to work:
   a) Individual work ☐    b) Pair work ☐    c) Group work ☐

5. During an ESP test:
   a) I keep looking at my teacher (s) ☐    b) I avoid looking at my teacher ☐
      c) I only sometimes looking at my teacher ☐

6. In understanding and solving ESP tests, I prefer to workout things:
   a) Step by step ☐    b) As a whole ☐    c) As I like ☐

7. I always prefer:
   a) Written ESP tests ☐    b) Oral ESP tests ☐    c) Aural ESP tests ☐

8. When I finish a test, I prefer to:
   a) Evaluate my work ☐    b) I let class mates evaluate my work ☐
      c) Let a teacher evaluate my work: ☐

9. During ESP tests my motivation is always:
   a) Excellent ☐    b) Good ☐    c) Poor ☐

10. After a test, I like to:
    a) Discuss my lectures with my colleagues ☐
    b) Discuss my lecture sometimes with my colleagues ☐
    c) Discuss my lectures only when exams are near ☐

11. When I come across a word or grammar point in the test whose meaning I do not know, I prefer to: ask / check
    a) My colleagues ☐    b) My teacher ☐    c) Consult a Dictionary ☐

12. When I sit for ESP test, I feel:
    a) Anxious ☐    b) Unhappy ☐    c) Happy ☐
13. Making errors in ESP test, make me feel:
   a) Eager to learning ESP  
   b) Disinterested in learning ESP  
   c) Unable to learn ESP  
14. When I successfully pass an ESP test, I feel:
   a) Relaxed  
   b) Proud  
   c) Need to do more activities and assignments  
15. I prefer ESP test to be set in:
   a) English  
   b) Simple English  
   c) A mixture of Arabic and English  
16. I prefer to attend ESP test that:
   a) Is simple  
   b) Contains comprehension questions  
   c) Contains grammar questions  
17. When I solve ESP test’s question, I answer in:
   a) Arabic  
   b) English  
   c) Both Arabic and English  
18. I believe ESP tests are:
   a) Complicated  
   b) Difficult  
   c) Easy  
19. In learning words meaning and grammar points, I:
   a) Memorize them  
   b) Use them actively in speech and writing  
   c) Know their equivalent in Arabic  
20. When I solve ESP test question, I’m much concerned with:
   a) Pronunciation  
   b) The correctness of my language  
   c) Fluency  
21. When I find a difficult to solve test’s question in English, I:
   a) Ask my classroom or teacher help  
   b) Use some Arabic words  
   c) Stop speaking till, I find the word / expressions I want  
22. I prefer ESP materials that are set by:
   a) The class  
   b) The textbook  
   c) The teacher  
23. I understand ESP test with difficulty if the test questions are about:
   a) The textbook pre-arranged plan  
   b) The teacher’s plan  
   c) The needs of the activity  
24. I understand any ESP test:
   a) Completely  
   b) Partially  
   c) Poorly
Appendix II

ESP TEACHERS STRUCTURED INTERVIEW

Please, fill in these boxes by placing a tick thus

1. Gender
   a) Male  [ ]  b) Female  [ ]

2. Years of experience
   a) one  [ ]  b) two-five  [ ]  c) more  [ ]

3. Faculty of graduation
   a) education  [ ]  b) other  [ ] (specify)

4. University of graduation
   a) Sudanese  [ ]  b) other  [ ] (specify)

5. Teaching post
   a) Teaching assistant  [ ]  b) Lecturer  [ ]
   c) Assistant Professor  [ ]  d) Associate Professor  [ ]

6. Place of work
   a) Government  [ ]  b) Private  [ ]

Please, respond to the following by placing a tick in the column that best suits you:

<table>
<thead>
<tr>
<th>No. of Item</th>
<th>Always</th>
<th>Sometimes</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. I …… believe teachers have weak motivation when they set an ESP test</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. I …… regard testing as a persuasive manner of evaluation of students performance</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. I …… develop ESP students performance by testing</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. I …… consider testing as the best method of evaluation ESP students</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. I …… specify separate time for answering test’s questions</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. I …… believe group discussion is valuable when answering tests questions</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. I …… open my tests by asking general questions</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. I …… ask ESP students about their opinion about test’s questions</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9. I …… use objective tests</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10. I …… concentrate on grammar questions when testing ESP</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11. I …… praise for accurate answers in ESP tests</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12. I …… interfere to correct errors directly while students are doing a test</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
13. I …… blame students when their test answers are wrong
14. I …… believe the ESP is different from GPE
15. I …… suggest lack of needs analysis affects ESP students achievement in testing
16. I …… agree ESP material in use do not suit the needs of students
17. I …… believe ESP is similar to GPE
18. I …… believe ESP lacks clear testing methodology
19. I …… believe ESP tests designing is difficult
20. I …… agree most teachers lack the experience of testing ESP
21. I …… believe time allowed (2 hrs.) for ESP test is not enough
22. I …… believe language of ESP tests is higher than students level
23. I …… believe ESP tests practices do not cope up with the current modern processes of ESP testing.
24. I …… agree ESP tests are mixed up general English tests
25. I …… believe ESP students are not well prepared for ESP tests
26. I …… believe in the opinion that ESP should test terminologies only
27. I …… suggest methods of testing do not keep in pace with modern techniques of testing
28. I …… suggest more time should be allowed for ESP tests
29. I …… believe that most students do not understand test’s questions
30. I …… suggest ESP teachers are not well-trained for test designing