

DEDICATION

This research is affectionately dedicated to my parents who have exerted every possible effort to see me go to school .

It is also sincerely dedicated to my patient family, my wife Rogia, my daughters Ruba and Razan and my son Omar .It is also dedicated to the soul of my grandfather,Omar,may mercy of Allah be upon his soul .

This research is also dedicated, with warm sentiments, to all those who love peace and welfare to humanity regardless of ethnicity, religion or region .

With everlasting love

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ABSTRACT

This research has been an attempt to study the concept of cross-cultural communication. Communication across cultures requires a high level of interaction and involvement through being sensitive to the give and take of the communication process . Throughout the research it has been indicated that socio-cultural knowledge is of central importance in pragmatic competence or communicative competence.

Such knowledge can be acquired through language mediated social interaction. To this end the research has dealt with three questions investigating requesting strategies used by Sudanese students,males or females, in order to find out the extent to which they communicate effectively when using the foreign language; for communication nowadays is considered the heart of language learning.

The questions investigated are requesting sensitivity between male and female students,requesting forms and situation, seeking to show any differences and\or similarities in the students' requesting strategies.

The results of the study show that both gender groups are sensitive to request, and it has also been found that both gender groups favored the usage of polite forms of request . It has also been concluded that Sudanese students are polite in all forms of situations educational and non- educational .

The researcher has recommended inclusion of socio-cultural information in the language syllabus to improve students' communicative competence .

ملخص

هذا البحث هو محاولة لدراسة مفهوم التواصل الثقافي حيث إن التواصل عبر الثقافات يتطلب مستوى عالي من التفاعل والاحتواء من خلال الحساسية في الأخذ والرد أثناء عملية التواصل ومن خلال البحث أشير إلى الأهمية المركزية للمعرفة الثقافية والاجتماعية للمقدرة العملية للتواصل وهذه المعرفة يمكن الحصول عليها من خلال التفاعل الاجتماعي بوسيط اللغة ولتحقيق هذا الهدف تناول البحث ثلاث أسئلة تبحث عن استراتيجية الطلب لدى الطلاب السودانيون ذكور وإناث لمعرفة إلى أي مدى يتواصلون بفعالية عند استخدامهم للغة الأجنبية حيث إن التواصل أصبح الآن جوهر عملية تعلم اللغة و الأسئلة هي حساسية الذكور و الإناث للطلب و شكل الطلب المفضل والمواقف وذلك لبحث أي تشابه أو اختلاف عند الطلب و أشارت نتائج البحث إلى عدم وجود اختلاف بين الذكور و الإناث في حساسية الطلب وان غالبية الطلاب فضلوا الشكل الذي يحتوي على عبارات مهذبة في المقدمة وان غالبية الطلاب استخدموا عبارات مهذبة في كل المواقف تعليمية أو غير تعليمية. وقد أوصى الباحث بتضمين المعلومات الثقافية والاجتماعية في منهج اللغة لتحسين المقدرة الخطابية لدي الطلاب .

LIST OF ABBREVIATION

TL	Target Language
SLA	Second Language Acquisition
CC	Communicative Competence
LC	Linguistic Competence
CAT	Communication Accommodation Theory
FTA	Face Threatening Act
S	Speaker
H	Hearer
DCT	Data Collection Test
SAT	Speech Act Theory
CMC	Computer Mediated Communication
Ns	Native speaker
Nss	Native speakers
ZE	Zulu English speaker
Cof P	Community of Practice
S. C	Speech community
LST	language Socialization Theory
IFID	Illocutionary force indicating device
OC	Ordinary conversation
OC	Oral communication