INVESTIGATING THE ENGLISH LANGUAGE TEACHING SITUATION AT TERTIARY LEVEL IN THE CAPITAL KHARTOUM: PROBLEMS & SOLUTIONS

A Thesis Submitted to the College of Languages in the Fulfillment of the Requirements of M.A. Degree in Teaching English as a Foreign Language.

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"O My Lord! Expand my breast. Ease My task for me. And remove the impediment from my speech, so they may understand me:"

DEDICATION

To my dear husband
Habeeb Dallaali
To my dear son and daughter
Ahmed & Sura

To my dear parents,
My sisters & my dear brother
Ibraheem in Iraq

To the soul of my dear uncle
Dr. Amir Alani
'Mercy be on his soul'
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List of Abbreviations

EFL : English as a Foreign Language .
ELT : English Language Teaching .
ESP : English for Specific Purposes .
L1 : First Language .
L2 : Second Language .
SUST : Sudan University of Science and Technology .
U. of K. : University of Khartoum .
URS : University Required Subject .
Abstract

The objectives of this study are to analyse and identify the problems that are liable to face teachers of English as a university requirement at tertiary level in the capital Khartoum and explain the reasons which caused these problems. Also this study aims to find whether all the teachers of English as a university requirement are qualified to teach such a subject and to receive training so as to ensure a good standards of teaching.

The first chapter is allocated for the research plan. It consists of the introduction, the research problem, the aims of the research, the questions, the main hypothesis and the significance of the study.

Chapter two is a review of literature. It consists of two parts. Part one deals with the historical background of teaching English in the Sudan and review of literature related to teaching English as a foreign language while the second part deals with the previous studies.

Chapter three outlines the methodology that has been used in the study so as to achieve the set of aims and objectives. It describes the procedures followed to elicit the required information. Three instruments for data collection are used. They are: two questionnaires, one for the teachers and the other for the students and an Aptitude Test for the students. It also describes data collection techniques, reliability and validity of the study.
Chapter four reports the results and the discussions of the data obtained through the (teachers' questionnaire, Students' questionnaire and an Aptitude test for the students) analyzed, tabulated and discussed.

The fifth chapter is devoted to the main findings, recommendations and suggestions for further studies.

The main findings of the study are:

1- The aims and objectives of teaching English as a university requirement are not very well defined.

2- The majority of the English language teachers as a university requirement at tertiary level in the capital Khartoum are not qualified and even two of them are not specialized to teach English as a major.

3- Most of the syllabuses which are designed to teach English as a university requirement are not sufficient and not suitable to teach such a subject.

4- Students are not fully aware of why they are learning English as a university requirement.

5- English language teachers are facing many problems: class size, timetabling, lack of materials, lack of a clear administrative status and lack of teacher training.