

SUDAN UNIVERSITY OF SCIENCE AND TECHNOLOGY

COLLEGE OF GRADUAT STUDIES

**INVESTIGATING THE ENGLISH LANGUAGE
TEACHING SITUATION AT TERTIARY LEVEL
IN THE CAPITAL KHARTOUM : PROBLEMS &
SOLUTIONS**

A Thesis Submitted to the College of Languages in
the Fulfillment of the Requirements of M .A . Degree
in Teaching English as a Foreign Language .

Presented By :

Wafaa Abdulrazzak Khalil

Supervised By :

Dr. Abdalla Yassin Abdalla

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بِسْمِ اللّٰهِ الرَّحْمٰنِ الرَّحِیْمِ

قال الله تعالى

قَالَ رَبِّ اشْرَحْ لِي صَدْرِي (٢٥) وَيَسِّرْ لِي أَمْرِي (٢٦) وَاحْلُلْ
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صدق الله العظيم

سورة طه الآيات ٢٥-٢٨

" O My Lord ! Expand my breast .
Ease My task for me . And remove
the impediment from my speech , so
they may understand me : "

The Holy Quran ,
Sorat Taha , Verses 25 - 28 .

ΔΕΔΙΧΑΤΙΟΝ

*To my dear husband
Habeb Dallaali
To my dear son and daughter
Ahmed & Sura*

*To my dear parents ,
My sisters & my dear brother
Ibraheem in Iraq*

*To the soul of my dear uncle
Dr. Amir Alani
' Mercy be on his soul '*

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List of Abbreviations

- EFL : English as a Foreign Language .
- ELT : English Language Teaching .
- ESP : English for Specific Purposes .
- L₁ : First Language .
- L₂ : Second Language .
- SUST : Sudan University of Science and Technology .
- U. of K. : University of Khartoum .
- URS : University Required Subject .

Abstract

The objectives of this study are to analyse and identify the problems that are liable to face teachers of English as a university requirement at tertiary level in the capital Khartoum and explain the reasons which caused these problems . Also this study aims to find whether all the teachers of English as a university requirement are qualified to teach such a subject and to receive training so as to ensure a good standards of teaching .

The first chapter is allocated for the research plan .It consists of the introduction , the research problem , the aims of the research , the questions , the main hypothesis and the significance of the study .

Chapter two is a review of literature . It consists of two parts . Part one deals with the historical background of teaching English in the Sudan and review of literature related to teaching English as a foreign language while the second part deals with the previous studies .

Chapter three outlines the methodology that has been used in the study so as to achieve the set of aims and objectives . It describes the procedures followed to elicit the required information .Three instruments for data collection are used . They are : two questionnaires , one for the teachers and the other for the students and an Aptitude Test for the students . It also describes data collection techniques , reliability and validity of the study .

Chapter four reports the results and the discussions of the data obtained through the (teachers' questionnaire , Students' questionnaire and an Aptitude test for the students) analyzed , tabulated and discussed .

The fifth chapter is devoted to the main findings , recommendations and suggestions for further studies .

The main findings of the study are :

1- The aims and objectives of teaching English as a university requirement are not very well defined .

2- The majority of the English language teachers as a university requirement at tertiary level in the capital Khartoum are not qualified and even two of them are not specialized to teach English as a major .

3- Most of the syllabuses which are designed to teach English as a university requirement are not sufficient and not suitable to teach such a subject .

4- Students are not fully aware of why they are learning English as a university requirement .

5- English language teachers are facing many problems : class size , timetabling , lack of materials , lack of a clear administrative status and lack of teacher training .