

Appendix (I)
Teachers' Questionnaire

Dear / Sir / Madam .

Please answer all these questions / statements / accurately . I assure you that the information in this questionnaire will be treated confidentially , for research purpose only .

Part One : Biographical Information .

1. Name : (Not required) .

2. University where you work

3. Your academic status : Tick () where appropriate :

Teaching Assistant

Instructor

Lecturer

Assistant Professor

Associate Professor

Professor

4. Your basic academic qualification :

| Degree/ Diploma | University College Faculty | Date of Graduation | Major Specialization | Minor Specialization |
|-----------------|-------------------------------|-----------------------|-------------------------|-------------------------|
| | | | | |

5. Post graduate qualifications :

| Qualifications/ Field of study | Institution Place | Date | Length of course |
|--------------------------------|-------------------|------|------------------|
| | | | |

6. Experience in teaching English :

(a) University Level : Number of years

(b) Pre-University Level : Number of years

Part Two

7. Do you feel that the aims of teaching English as a university required subject at tertiary level are

(a) Not very well defined .

(b) Rather vaguely defined .

(c) Very well defined .

(d) No opinion .

8. Do you think that the present syllabus of English as university required subject in your university ?

(a) Should be replaced by a new syllabus .

(b) Only needs to be revised and adapted .

(c) Should remain as it is .

(d) None of the above .

9. Do you agree that a good Knowledge of English is important for your students ?

(a) Strongly agree .

(b) Agree .

(c) Disagree .

(d) Strongly disagree .

10. Is actual materials production practice is part of your university work ?

(a) Very much .

(b) Much .

(c) Not so much .

(d) Just a little .

How would you describe the usefulness of teaching the following language skills (11 – 14) to tertiary students as you perceive / see it :

11. SPEAKING :

(a) Extremely important

(b) Important

(c) Not so important

(d) Not important .

12. LISTENING :

- (a) Extremely important (b) Important
(c) Not so important (d) Not important .

13. READING :

- (a) Extremely important (b) Important
(c) Not so important (d) Not important .

14. WRITING :

- (a) Extremely important (b) Important
(c) Not so important (d) Not important .

15. What are the average size of the English class you teach ?

- a. Below 50 students b. 50 – 75 c. 75 – 100
d. 100 – and more .

16. In the classes where you teach English , what is the average rate of the students absenteeism ?

- a. Very high b. High
c. Low d. Very low .

17. When does the bulk of your teaching load fall ?

- a. In the morning b. In the afternoon
c. In the evening d. Evenly spread throughout the day .

18. From your experience as a teacher of English , how would you describe the English standards of your university students ?

- a. Very good b. Good
c. Not good d. Not good at all .

19. How would you see the role of English in tertiary education in the context of Arabicization ? it means for :

- a. Communication with English speaking people .
- b. Reading English literature in the original .
- c. Gaining access to academic information and skills .
- d. Following the news of the world .

20. How would you describe the awareness of the university students you teach of the value / benefits of studying English ?

- a. Very high
- b. High
- c. Low
- d. Very low .

21. Comparing the general status of teachers of English as a required subject with that of his/ her fellow teachers elsewhere at your university .

Do you feel that the teachers of English as a required subject enjoys :

- a. Better status
- b. Equal status
- c. Not so equal status
- d. Lower status .

22. How would you describe the chances and opportunities of training available for teachers of English as a university required subject in the university you work ?

- a. Very good
- b. Good
- c. Not good
- d. Not good at all .

23. How would you describe the attitude of the top university administration where you teach towards the teaching of English to all their students as a compulsory subject ?

- a. Strongly positive
- b. Positive
- c. Not so positive
- d. Not positive .

24. How seriously do you think the different departments in your university are generally taking the teaching of English to their students ? (i.e. , in terms of attendance , exams etc.)

- a. Very seriously
- b. Seriously
- c. Not seriously
- d. Not seriously at all .

25. How are the hours of English instruction distributed across the levels ?

English is taught up to :

First year..... Second year

Third year Fourth year

26. Is English fully recognized by the different department as a main subject ? (i.e. , in terms of exams regulation e.g. attendance , course work, failure etc .)

- a. High recognized
- b. Recognized
- c. Moderately recognized
- d. Not recognized .

27. Please mention 3 problems in rank order which are facing you as a teacher of required subject in the university where you work :

1.
2.
3.

28. Comment :

Please write down any comments you feel relevant to the teachers of English as required subject in tertiary education in the Sudan which you would like to add

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Thank you for your cooperation

Wafaa Abdalrazzak

M . A. Candidate

College of Languages

Sudan University of Science and Technology .

Appendix (II)

Students' Questionnaire

Dear student ,

This is not a test . There are no right and wrong answers . I am trying to find out your views about your English lessons as well your assessment of yourself . I will not ask for your name . So Please answer as truthfully as possible . Your answers will not be shown to any of the teachers in your college .

Thank you for your help .

In each of the following questions , circle only one answer for each question .

1. My understanding of spoken English is :

- a. Excellent .
- b. Good .
- c. Average .
- d. Poor .

2. My skills in speaking English are :

- a. Excellent .
- b. Good .
- c. Average .
- d. Poor .

3. My skills in reading are :

- a. Excellent .
- b. Good .
- c. Average .
- d. Poor .

4. My writing skills in English are :

- a. Excellent .
- b. Good .
- c. Average .
- d. Poor .

5. In what ways you like to improve your English ?

- a. I wish to improve my reading skills .
- b. I wish to improve my speaking skills .
- c. I wish to improve my writing skills .
- d. I wish to improve my ability to understand spoken English .

6. Is a good knowledge of English necessary to get a job ?

- a. No necessary .
- b. It helps , but it is not necessary .
- c. Yes , definitely necessary .
- d. It is not necessary at all .

7. Do you think that your teachers of English are :

- a. Excellent .
- b. Good .
- c. Fair .
- d. Poor .

8. English language should not be a compulsory university required subject in the university :

- a. Strongly agree .
- b. Agree .
- c. Disagree .
- d. Strongly disagree .

9. English should taught only before the university level :

- a. Strongly agree .
- b. Agree .
- c. Disagree .
- d. Strongly disagree .

10. How do you feel about your English lessons ?

I feel they are :

- a. Very interesting .
- b. Interesting .
- c. They are like all other subjects .
- d. Uninteresting .

Thank you for your cooperation .

Wafaa Abdulrazzak M. A. candidate .

Sudan University of Science and Technology .