Appendix (I)

Teachers' Questionnaire

Dear / Sir / Madam .

Please answer all these questions / statements / accurately . I assure you that the information in this questionnaire will be treated confidentially , for research purpose only .

Part One : Biographical Information .

1. Name : ( Not required ) .
2. University where you work ……………………… .
3. Your academic status : Tick ( ) where appropriate :
   Teaching Assistant Instructor
   Lecturer Assistant Professor
   Associate Professor Professor

4. Your basic academic qualification :

<table>
<thead>
<tr>
<th>Degree/ Diploma</th>
<th>University College Faculty</th>
<th>Date of Graduation</th>
<th>Major Specialization</th>
<th>Minor Specialization</th>
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5. Post graduate qualifications:

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<tr>
<th>Qualifications/ Field of study</th>
<th>Institution</th>
<th>Place</th>
<th>Date</th>
<th>Length of course</th>
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6. Experience in teaching English:
(a) University Level: Number of years ..................... .
(b) Pre-University Level: Number of years .................... .

Part Two

7. Do you feel that the aims of teaching English as a university required subject at tertiary level are .......
   (a) Not very well defined.
   (b) Rather vaguely defined.
( c ) Very well defined.
( d ) No opinion.

8. Do you think that the present syllabus of English as university required subject in your university?
   ( a ) Should be replaced by a new syllabus.
   ( b ) Only needs to be revised and adapted.
   ( c ) Should remain as it is.
   ( d ) None of the above.

9. Do you agree that a good Knowledge of English is important for your students?
   ( a ) Strongly agree.
   ( b ) Agree.
   ( c ) Disagree.
   ( d ) Strongly disagree.

10. Is actual materials production practice is part of your university work?
    ( a ) Very much.
    ( b ) Much.
    ( c ) Not so much.
    ( d ) Just a little.

How would you describe the usefulness of teaching the following language skills (11 – 14) to tertiary students as you perceive / see it:

11. SPEAKING:
    ( a ) Extremely important ( b ) Important
    ( c ) Not so important ( d ) Not important.
12. LISTENING:
(a) Extremely important  
(b) Important  
(c) Not so important  
(d) Not important.

13. READING:
(a) Extremely important  
(b) Important  
(c) Not so important  
(d) Not important.

14. WRITING:
(a) Extremely important  
(b) Important  
(c) Not so important  
(d) Not important.

15. What are the average size of the English class you teach?
   a. Below 50 students  
   b. 50–75  
   c. 75–100  
   d. 100–and more.

16. In the classes where you teach English, what is the average rate of the students absenteeism?
   a. Very high  
   b. High  
   c. Low  
   d. Very low.

17. When does the bulk of your teaching load fall?
   a. In the morning  
   b. In the afternoon  
   c. In the evening  
   d. Evenly spread throughout the day.

18. From your experience as a teacher of English, how would you describe the English standards of your university students?
   a. Very good  
   b. Good  
   c. Not good  
   d. Not good at all.
19. How would you see the role of English in tertiary education in the context of Arabicization? It means for:
   a. Communication with English speaking people.
   b. Reading English literature in the original.
   c. Gaining access to academic information and skills.
   d. Following the news of the world.

20. How would you describe the awareness of the university students you teach of the value/benefits of studying English?
   a. Very high
   b. High
   c. Low
   d. Very low.

21. Comparing the general status of teachers of English as a required subject with that of his/her fellow teachers elsewhere at your university. Do you feel that the teachers of English as a required subject enjoys:
   a. Better status
   b. Equal status
   c. Not so equal status
   d. Lower status.

22. How would you describe the chances and opportunities of training available for teachers of English as a university required subject in the university you work?
   a. Very good
   b. Good
   c. Not good
   d. Not good at all.
23. How would you describe the attitude of the top university administration where you teach towards the teaching of English to all their students as a compulsory subject?
   a. Strongly positive    b. Positive
   c. Not so positive      d. Not positive.

24. How seriously do you think the different departments in your university are generally taking the teaching of English to their students? (i.e., in terms of attendance, exams … etc.)
   a. Very seriously    b. Seriously
   c. Not seriously     d. Not seriously at all.

25. How are the hours of English instruction distributed across the levels?
   English is taught up to:
   First year…….. Second year ……….. Third year ………………… Fourth year …………..

26. Is English fully recognized by the different department as a main subject? (i.e., in terms of exams regulation e.g. attendance, course work, failure … etc.)
   a. High recognized    b. Recognized
   c. Moderately recognized    d. Not recognized.
27. Please mention 3 problems in rank order which are facing you as a teacher of required subject in the university where you work:
1. .................................................................
2. .................................................................
3. .................................................................

28. Comment:

Please write down any comments you feel relevant to the teachers of English as required subject in tertiary education in the Sudan which you would like to add
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Thank you for your cooperation

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Appendix (II)

Students' Questionnaire

Dear student,

This is not a test. There are no right and wrong answers. I am trying to find out your views about your English lessons as well your assessment of yourself. I will not ask for your name. So please answer as truthfully as possible. Your answers will not be shown to any of the teachers in your college.

Thank you for your help.

In each of the following questions, circle only one answer for each question.

1. My understanding of spoken English is:
   a. Excellent.
   b. Good.
   c. Average.
   d. Poor.

2. My skills in speaking English are:
   a. Excellent.
   b. Good.
   c. Average.
   d. Poor.
3. My skills in reading are:
   a. Excellent.
   b. Good.
   c. Average.
   d. Poor.

4. My writing skills in English are:
   a. Excellent.
   b. Good.
   c. Average.
   d. Poor.

5. In what ways you like to improve your English?
   a. I wish to improve my reading skills.
   b. I wish to improve my speaking skills.
   c. I wish to improve my writing skills.
   d. I wish to improve my ability to understand spoken English.

6. Is a good knowledge of English necessary to get a job?
   a. No necessary.
   b. It helps, but it is not necessary.
   c. Yes, definitely necessary.
   d. It is not necessary at all.

7. Do you think that your teachers of English are:
   a. Excellent.
   b. Good.
   c. Fair.
   d. Poor.
8. English language should not be a compulsory university required subject in the university:
   a. Strongly agree.
   b. Agree.
   c. Disagree.
   d. Strongly disagree.

9. English should taught only before the university level:
   a. Strongly agree.
   b. Agree.
   c. Disagree.
   d. Strongly disagree.

10. How do you feel about your English lessons?
    I feel they are:
    a. Very interesting.
    b. Interesting.
    c. They are like all other subjects.
    d. Uninteresting.

Thank you for your cooperation.

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