

ABSTRACT

To learn any language , the four language skills of the language (Listening,Speaking,Writing and Reading) need to be taught integratively.

This has been experimentally determined in this research entitled integration of the four language skills in an English lesson .

To do so the researcher exerted a great effort to clarify the statement of the problem which is the four languages skills being perceived weakly by third secondary school students in sudan .The researcher tackled carefully the appropriated aims of the research which are investigating the effectiveness of teaching the four language skills integratively on language learning, suggesting guidelines for teachers of English for delivering English lesson where the four language skills are taught integratively .

The researcher formulated the following questions:

Why do third level sudanese students master some of the language skills and why are they weak in the others ?

Which is most beneficial : teaching the four language skills separately or integratively ? How can it be possible to develop an integrativg lesson ?

After that the researcher did not forget to mention the researc hypotheses which are :

Third level students in sudanese secondary schools have problems in Speaking because they neglect practicing it since the early basic schools. They master some of the language skills and they are weak in the others because teachers insist on teaching them separately .

Integraton of the four language skills in language teaching is better than teaching each skills in isolation because integration will enable the students to use the language fluently and accurately .

It can be possible to develop on an integrative lesson by incorporating the four language skills being studied integratively in an English lesson .

As far as research limitation is concerned ,the researcher met many difficulties to find the necessary references .Financial means were among those problems which made a barrier to the researcher to go on his study.The researcher followed the descriptive approach which suits more the study and also used the questionnaire, interviews and observations as tools.

The researcher found that there is not sufficient effort being made by teachers so as to integrate the four language skills .

Most of the problems met by students are speaking and writing.Most teachers don't pay attention to press on the four language skills from the early stage.That is why you can find a great number of

university student who are unable to read efficiently a small paragraph.