

Dedication

*To the soul of my father, to my mother
and my beloved wife*

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The Role of English Literature in Enhancing EFL Learners' Creative Writing: A Case Study of Sudanese University Student Majoring in English

Abstract

The main purpose of this study is to investigate how teaching literature contributes to enhancing students' creative writing. It intends to explore the correlation that exists between the study of literature and developing students' creative writing of stories and poems. The study also attempts to underline the significance of creative writing in overall language development and literary understanding.

To realize these objectives the study uses a descriptive analytical research design. Analysis of a literary text, creative writing test and teachers' questionnaire were used as data collecting tools.

The study first has examined how teaching literature enhances creative writing and develops students' imagination. It also tests the ways that can be adopted to develop writing stories and poems by students. The activities and methods that are to be employed by literature teachers to develop writing stories and poems were also examined. The study expounded the contribution of creative writing to students' language development. Finally, the teachers' attitude to literature was investigated.

The results indicate that teaching different genres of literature contributes to enhancing students' writing of stories and poems. The

findings reveal that exposing students to the models, styles and elements of different literary genres can be considered as good and useful ways to develop creative writing at university level. The results also showed that training students in writing stories and poems in the early stages through assignments, group writing and writing workshops is a good method that can be adopted by literature teachers to develop creative writing.

دور الأدب الانجليزي فى تعزيز الكتابة الابداعية لدى دارسي اللغة
الانجليزية :

دراسة حالة طلاب الجامعات السودانية المتخصصين فى اللغة الانجليزية

المستخلص

الغرض الرئيس من هذه الدراسة هي البحث في كيفية مساهمة تدريس الأدب الإنجليزي في تعزيز الكتابة الإبداعية لدى طلاب اللغة الإنجليزية في الجامعات السودانية. وجرى هذه المحاولة لاستكشاف العلاقة بين دراسة الأدب الإنجليزي وتطوير الكتابة الإبداعية لدى الطلاب في جانب القصص والقصائد الشعرية. كما حاولت الدراسة معرفة أهمية الكتابة الإبداعية في مجال التنمية الشاملة للمهارات اللغوية. واستيعاب النماذج الأدبية.

ولتحقيق هذه الأهداف استخدمت الدراسة منهج الوصف التحليلي. لذا استعملت تحليل النص الأدبي لرواية مرتفعات وزرينج لأميلي برونتي، ووضع اختبار لقياس الكتابة الإبداعية عند الطلاب و استبيان للأساتذة أدوات لجمع البيانات. و بحثت الدراسة أولاً دور النصوص الأدبية و تدريس الأدب الإنجليزي في تعزيز الكتابة الإبداعية و تطوير الخيال الإبداعي لدي الطلاب. كما تطرقت الدراسة للأنشطة و الأساليب التي يمكن استخدامها من قبل أساتذة الأدب لتطوير كتابة القصص والقصائد. ثم بحثت هذه الدراسة مساهمة الكتابة الإبداعية في تنمية المهارات اللغوية لدي الطلاب. وأخيراً تم التحقق في الدراسة من مواقف و آراء أساتذة الأدب الإنجليزي.

أشارت النتائج إلي أن تدريس أنواع مختلفة من الأدب الإنجليزي يساهم ب قدر كبير في تعزيز كتابة القصص و القصائد الشعرية لدي الطلاب. وأظهرت النتائج أن قراءة الطلاب للنماذج و الأنماط و العناصر المختلفة من النصوص الأدبية تعتبر من الوسائل

الجيدة لتطوير كتابة القصة الإبداعية علي المستوى الجامعي. وخلصت النتائج أيضا إلي أن تدريب الطلاب علي كتابة القصص والشعر الإنجليزي في المراحل المبكرة من خلال تحديد المهام و الكتابة الجماعية وورش عمل للكتابة الإبداعية, هي طرق جيدة يمكن اعتمادها من قبل أساتذة الأدب الإنجليزي لتطوير الكتابة الإبداعية. كما أظهرت نتائج الدراسة أن الكتابة الإبداعية تلعب دورا مهما في تطوير المهارات اللغوية لدى الطلاب كما أنها تساعد علي فهم الأنماط الأدبية. و بينت النتائج أن كتابة القصص تطور الكفاءة اللغوية لدي الطلاب, و تنمي المفردات اللغوية و مهارة القراءة الناقدة و تساعد علي تعميق معرفة الطلاب بقواعد اللغة. وأخيرا أظهرت نتائج الدراسة أن الأساتذة لهم مواقف و آراء ايجابية نحو دور الأدب الإنجليزي في تعميق مهارات اللغة الإنجليزية

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List of Abbreviations

- .CW: Creative writing •
- .EFL: English as Foreign Language •
- .ESL: English as Second Language •
- WH: Wuthering Heights •