Dedication

I dedicate this work to:

My family, friends, and colleagues.

Acknowledgements

Praise be to Allah who helps me to complete this study. Also, I wish to extend my sincere gratitude and appreciation to my supervisor, Dr. Abdulmahmoud Idrees: the head of English department of Alzaim Alazhari.

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Abstract

This study is designed to investigate " the Effectiveness of Writing Techniques in Developing Writing Skills at Secondary Level. The main aim of this study is to raise teachers' and learners' awareness of writing techniques in developing writing skills.

The data of this study was collected through two instruments a questionnaire and a test. The questionnaire was designed and distributed to 50 secondary school teachers at Kassala locality and the test was administered to 100 third year secondary school students in Kassala locality. The subjects who participated in this study were randomly selected from different schools in Kassala locality.

The data was analyzed using descriptive method. The findings of the study revealed that teaching writing need more efforts than other language skills, in addition to that writing provides additional contact with the language outside the classroom so it is an important mean of communication.

The findings also showed that some of the writing problems were due to the teacher's role in teaching writing skills, the materials used, in addition to that the time given to an English period is too short for practicing writing skills.

The study recommended that the teachers should offer opportunities for their students to practice writing inside and outside the classroom.

مستخلص البحث

تناولت هذه الدراسة فاعلية تقنيات الكتابة في تطوير مهارات الكتابة لدى طلاب المرحلة الثانوية.

تهدف هذه الدراسة الي لفت إنتباه المعلمين الي أهمية إدراكهم لتقنيات الكتابة التى تؤدى الى تطوير مهارات الكتابة.

جمعت البيانات الخاصة بهذه الدراسة باستخدام وسيلتين هما: الاستبيان والاختبار، فقد صمم الباحث إستبيانا لعدد (٥٠) معلما من المرحلة الثانوية بمحلية كسلا، بالاضافة الى ذلك أجرى إختبارا لعدد (١٠٠) طالب من طلاب الصف الثالث بالمرحلة الثانوية بمحلية كسلا.

تم إختيار العينة المشاركة فى الدراسة عشوائيا فى عدد من مدارس المرحلة الثانوية بمحلية كسلا، وقد تم تحليل البينات بالطريقة الوصفيه.

أظهرت نتائج البحث ان تدريس مهارات الكتابة يتطلب مجهودا كبيرا مقارنة بمهارات اللغه الاخرى بالاضافه إلى ان مهارات الكتابة تتطلب إتصالا إضافيا باللغه خارج حجرات الدراسة ولذا تعتبر من وسائل الاتصال المهمة.

خلصت الدراسة إلى أن معظم مشاكل مهارات الكتابة ترجع الى دور المعلم فى التدريس و المادة التى تدرس بالاضافة الى زمن الحصة لا يكفى لتدريس هذه المادة . وأوصت الدراسة بأنه على المعلم أن يقوم بمنح الطلاب فرصة التمرن والتدريب على مهارات الكتابة داخل و خارج حجرات الدراسة.

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