

بسم الله الرحمن الرحيم

(اقْرَأْ بِاسْمِ رَبِّكَ الَّذِي خَلَقَ {١} خَلَقَ الْإِنْسَانَ مِنْ عَلَقٍ {٢} اقْرَأْ وَرَبُّكَ الْأَكْرَمُ {٣})

الَّذِي عَلَّمَ بِالْقَلَمِ {٤})

صدق الله العظيم

العلق - الآية (١-٤)

Quran verses

In the name of Allah ,the Beneficent , the Merciful

*Read : In the name of the lord Who createth ,(1) createth man from
a clot.(2) Read : And the Lord is most Bounteous , (3) Who teached by the
pen , (4)*

Dedication

To my dear father and mother

To my dear husband and son and daughters

To my dear brothers and sisters ,friends and colleagues.

Acknowledgements

First of all, my thanks are due to the Almighty Allah Who helped me to accomplish this study .

My deepest and most heartfelt gratitude to my supervisor, Dr. Salaheldin Adam Eldouma, for his encouragement and guidance throughout this research. Also, I would like to thank the administration of the Sudan University of Science and Technology for providing us with this precious opportunity to continue our post graduate studies.

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Abstract

This study aims to shed light on the use of audio-visual aids in teaching English as a foreign Language at the Basic level in sharq Aneel Locality. The study also surveys the teachers attitudes towards using audio-visual aids.

The descriptive analytical method was adopted in the this study .

To collect the data required, a questionnaire was administered to fifty EFL teachers and classroom observation, were also conducted.

The findings of the study have revealed that :

Audio-visual aids are minimally used in Sudan to teach English Language due to some educational and financial difficulties, English Language teachers have positive attitudes towards using audio-visual aids in their classrooms, Teachers believe that using audio-visual aids in teaching English has a significant effect in student's motivation and English Language achievement.

Based on the findings of the study, it recommended that the Ministry of Education has to give more importance to the use of audio-visual aids in teaching languages, particularly, English language and provide basic schools with teaching aids such as cassette player, T.V, pictures, computers.....etc, and other related materials.

مستخلص البحث

تهدف هذه الدراسة لتسليط الضوء علي استخدام الوسائل السمعية والبصرية في تدريس اللغة الانجليزية كلغة أجنبية في مرحلة الأساس بمحلية شرق النيل. كما تهدف الدراسة أيضا لمعرفة ميول وانطباعات الأساتذة في استخدام الوسائل السمعية والبصرية.

اتبعت الدراسة المنهج الوصفي التحليلي واستخدمت الإستبانة ووزعت على خمسين من أساتذة اللغة الإنجليزية كما استخدمت الملاحظة الصفية. أظهرت نتائج الدراسة الآتي:-

أن الوسائل السمعية والبصرية قليلة الإستخدام في تدريس اللغة الإنجليزية في السودان كلغة أجنبية نسبة للصعوبات الاقتصادية، كما أظهرت الدراسة أن معظم الأساتذة لديهم انطباعات موجبه نحو استخدام الوسائل السمعية والبصرية في تدريس اللغة الإنجليزية، يعتقد الأساتذة أن إستخدام الوسائل السمعية والبصرية له أثر هام في دافعية التلاميذ للتعلم ويؤدي إلى نجاح العملية التعليمية.

وعلي ضوء النتائج نوصي بأن:-

تعطي وزارة التربية والتعليم أهمية أكثر لإستخدام الوسائل السمعية والبصرية في تدريس اللغات وبالتحديد اللغة الإنجليزية، أن تتوفر في مدارس الأساس وسائل تدريس اللغة الإنجليزية مثلا المسجلات، الصور، التلفزيون، والكمبيوتر وغيرها.

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