

بسم الله الرحمن الرحيم

قال تعالى ( قالوا سبحانك لا علم لنا إلا ما علمتنا إنك أنت العليم الحكيم)

صدق الله العظيم

سورة البقرة

الآية (٣٢)

## **Dedication**

To my:

Mother, father, sisters and brothers.

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## **Abstract**

This study is conducted to show the effect of listening on developing the student's spelling skill. The study also tries to see whether SPINE series provides enough activities to develop listening. The research is based on the analytical descriptive method. Tests and a questionnaire are used for collecting data. Thirty secondary school students are given two spelling tests. Comparing the marks by the students in the two tests, the results show that the students were able to score significantly higher in test (2) when they were subjected to listening. The teachers' responses to the questionnaire items have also supported the positive impact of listening on spelling skill. The amount of listening activities in SPINE series turned to be inadequate as to improve learner's spelling skill. The study also revealed that the absence of audio-visual aids has impeded efforts to develop both listening skill and spelling skills. Based on the research findings the researcher has recommended that teachers should use communicative activities to encourage meaningful listening beside the students should be trained on practicing listening strategies. Teachers should also involve the students in using English for purposeful listening. Finally the Students should be encouraged to practice listening and speaking outside the classrooms.

## مستخلص البحث

هدفت هذه الدراسة الى أظهار الأثر الذى يمكن أن يلعبه الأستماع فى تطوير مهاره التهجى لدارسى اللغة الأنجليزية كلغة أجنبية . كما هدفت الدراسة الى توضيح حقيقه ما اذا كان منهج اللغة الأنجليزية فى السودان للمرحلة الثانوية يحتوى على أنشطة أستماع كافية لتطوير مهارة التهجى للدارس. هذا وقد أتبع الباحث المنهج التحليلى الوصفى. و أستخدم الباحث الأختبار و الأستبانة لجمع البيانات. شملت الدراسة على عينة مكونة من ثلاثين طالبا بالصف الأول الثانوى. أظهرت نتائج الأختبار الثانى عن تطور ملحوظ فى درجات الطلاب فى مهارة التهجى وذلك بعد خضوعهم للأستماع لمفردات فى الأنجليزية. كما أظهرت نتائج الأستبانة التى وزعت على أربعين معلما للغة الأنجليزية بولايه الخرطوم. أظهرت الأثر الأيجابى للأستماع على مهاره الطالب فى التهجى كما توصلت دراسه الى أن الانشطة المسموعة الموجودة فى منهج اللغة الانجليزية غير كافيته لتطوير مهاره التهجى لدارس اللغة الانجليزية كلغة اجنبية. وقد أعاق غياب الأجهزة المسموعة والمرئية تطوير مقدره الطالب على الأستماع و التهجى. أوصت الدراسة باستخدام المعلمين للأنشطة التواصلية لتشجيع الأستماع الجيد،اضافه الى تدريب الطالب على مهارات وأستراتيجيات الأستماع، علاوة على اشراكه فى أنشطة الأستماع الهادفة التى تعمل على تطوير مهارة التهجى.

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