

# Dedication

For those whom I ...

Love,

Respect,

Appreciate,

And admire.

## **Acknowledgments**

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# Abstract

This study aims at investigating the effectiveness of in-service English language teacher training in Khartoum state: A case study of in-service teacher training programme “English for Teaching 1” (EfT1) provided by the British Council (2011-2012). The Researcher adopted the descriptive analytical method to analyze the collected data. The tool used to collect data was a questionnaire of ninety copies were distributed to the sample of this study, Seventy three completed copies were handed in and analyzed according to the study’s tool Statistical Package for Social Science ( spss).

All the Hypotheses of the study were confirmed to be true and according to the analysis of the questionnaire, the researcher has come up with the following findings: Teacher training programme English for Teaching (1) (EfT(1)) has a positive impact on developing teaching process, the components of the programme satisfy the training needs of the English language teachers in Khartoum State and the trainees who attended the programme have a positive attitude and opinions towards the programme.

The researcher presented some recommendations, which concentrate on the importance of in-service teacher training for Sudanese English language teachers and the effectiveness of partnership between national and international educational institutions in this field.

## مستخلص الدراسة

تهدف هذه الدراسة إلى البحث عن فاعلية تدريب معلمي اللغة الانجليزية أثناء الخدمة بولاية الخرطوم، بدراسة حالة برنامج "اللغة الإنجليزية لأغراض التدريس 1" المقدم بواسطة المجلس الثقافي البريطاني (2011-2012). تبنى الباحث المنهج الوصفي التحليلي لتحليل البيانات. الأداة المستخدمة لجمع البيانات استبانة من تسعين نسخة وزعت لعينة هذه الدراسة ، ثلاث وسبعون نسخة أنجزت وتم تسليمها و تحليلها بواسطة أداة الدراسة وهي الحزمة الإحصائية للعلوم الاجتماعية. كل فرضيات هذه الدراسة تم إثبات صحتها ومن خلال الاستبانة تحصل الباحث على النتائج الآتية: برنامج تدريب المعلمين؛ "اللغة الانجليزية لأغراض التدريس 1" له أثر إيجابي في تطوير عملية التدريس، محتوى البرنامج يلبي الحاجات التدريبية لمعلمي اللغة الانجليزية بولاية الخرطوم، والمتدربون الذين حضروا البرنامج لهم ميول وانطباعات إيجابية نحو البرنامج.

قدم الباحث بعض التوصيات التي تركز على أهمية التدريب أثناء الخدمة لمعلمي اللغة الانجليزية السودانيين وفاعلية الشراكات بين المؤسسات التعليمية القومية والعالمية في هذا المجال .

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