

Dedication

To:

My family, mother, father, sisters and brothers

Acknowledgements

Definitely, no work of value could be accomplished without the help of Allah, hence countless thanks to Allah, the Creator. My deep thanks go to the teachers in El Managil, for their support and kindness. I would also like to thank all my teachers throughout my academic career. Special thanks go to Dr. Salaheldin Eldouma, my supervisor for his guidance and beneficial advice.

Abstract

This study is an attempt to evaluate teaching speaking in the SPINE (Sudan Practical Integrated National English) Series, books 1-2-3, the activities, the material and teaching strategies used, in El Mangil basic level schools. The study surveyed teachers' and pupils attitudes towards teaching speaking in basic level in an attempt to help teachers as well as syllabus designers and pupils, in respect to the skill under investigation. The study also examined whether the traditional classroom is conducive to stimulate speaking in terms of size and group dynamics, and the quality and adequacy of speaking activities in SPINE. Forty (40) teachers and 105 pupils participated in this study. Four instruments were used for data collections: two questionnaires for teachers and pupils, classroom observations, and textbook analysis. The findings of this study showed that pupils are not able to express themselves in English due to the poor and inadequate speaking activities presented in the textbooks, investigated, in addition to the lack of authentic materials in teaching speaking, large classes and little emphasis are given to teaching speaking. The study recommended that there is a need for further modification of the speaking activities in SPINE and incorporation of authentic materials, particularly materials for developing speaking skill.

ملخص الدراسة

حاولت الدراسة تقويم تدريس مهارة التحدث في الكتاب الاول والثانى والثالث من سلسلة SPINE و الانشطة و موادالمقرر والاستراتيجيات المستخدمة في التدريس لمرحلة الأساس بمنطقة المناقل ' شملت الدراسة ايضاً آراء التلاميذ والأساتذة حول تدريس مهارة التحدث في مرحلة الأساس . كما هدفت هذه الدراسة إلى مساعدة الأساتذة ومصممي المناهج والتلاميذ بشأن المهارة قيد البحث. كما أختبرت الدراسة قابلية فصول اللغة الإنجليزية فى تشجيع التلاميذ على التحدث فيما يتعلق بحجم الفصول وفاعلية إدارة المجموعات. بحثت الدراسة ايضاً مدى جودة وكفاءة أنشطة مهارة التحدث في SPINE . شارك 40 أستاذاً و 105 تلميذاً في هذه الدراسة. و تم استخدام أربع أدوات لجمع البيانات: استبيانان للأساتذة والتلاميذ، الملاحظة الصفية ومقررات اللغة الإنجليزية. توصلت الدراسة الى ان عدم مقدرة التلاميذ على التعبير باللغة الإنجليزية يعزى إلى فقر وعدم كفاية أنشطة المحادثة في المقرر بالإضافة إلى عدم وجود مواد حقيقية لتدريس مهارة التحدث، بالإضافة الى كبر حجم الفصول وعدم التركيز على تدريس التحدث. أوصت الدراسة بإجراء بعض التعديلات في أنشطة التحدث في SPINE وإدخال مواد حقيقية تعمل على تطوير هذه المهارة.

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Abbreviations

C. C	Communicative Competence
C. L. T	Communicative Language Teaching
EFL	English as Foreign Language
FL	Foreign Language
L1	First Language
L2	Second Language
MT	Mother Tongue
NILECourse	New Integrated Longman English Course
O. C	Oral Communication
PS	Pilot Study
PQ	Pupils' Questionnaire
RP	Received Pronunciation
SPINE	Sudan Practical Integrated National English
SPSS	Statistical Package for Social Science
TQ	Teachers' Questionnaire