

DEDICATION

To ...

My mother

.... Father and all my

Family members

ACKNOWLEDGEMENT

All praise be to Allah, the Almighty, for granting me efforts and patience to accomplish this study. I should like to acknowledge deep sense of gratitude to my supervisor Dr. Maha Mohammad Othman for her sublime and endless assistance. My deep appreciation and sincere thanks go all whose co-operation, support and guidance has contributed to the achievement of this study. I am also grateful to Dr. Refat Eisa Awad (Gedaref University) and Ustaz Abdel Farage for their experienced guidance and unfailing advice. I owe a particular debt to indeed friends of mine Abdul Monim Munim Al-Mashaikhi, Osama Mudawe, Ayman Mudawe and Osama M. Osama for their boundless enthusiasm and suggestions.

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Abstract

The main purpose of this study was to explore the problems that face second year students in Al-Gedaref secondary schools in learning listening comprehension. The main objectives of the study are to find out the reasons of the insufficiency of the student's competence and abilities in listening skills and to evaluate the authenticity of the texts and the materials included in the curriculum to find ways to help students improve their listening ability. The significance of the research lies on the fact that listening is a main and a very important skill and plays a vital role in the acquisition of English as a foreign language. The main questions addressed in the study were whether listening comprehension has been taken seriously in SPINE 5 and if the students practice effective listening during their classrooms. The researcher has adopted the experimental method. An experiment was conducted among the students of the second year at secondary schools in Al-Gedaref State. The investigation shows that listening is deteriorating among the students of the second year at the secondary school due to the weakness of students' ability in listening skill as well as teachers' competence and the techniques they use in teaching listening comprehension. The results also showed the curriculum to some extent helps in teaching and learning listening comprehension. Based the on the results obtained, the researcher recommended that training

courses on listening techniques should be provided to teachers to know how to make the best use of the course materials. Also, teachers should expose their students to a variety of audio visual aids such as cassette, broadcasting programmes, video tapes, films ...etc.

مستخلص الدراسة

هدفت هذه الدراسة إلى تقصي المشكلات التي تواجه طلاب الصف الثاني بالمرحلة الثانوية بولاية القضارف في استخدام والاستفادة من مهارة الاستماع للغة الانجليزية كلغة أجنبية.

تكمن أهمية هذا البحث في أهمية مهارة الاستماع ودورها الأساسي في استيعاب وفهم اللغة الانجليزية كلغة أجنبية. أهم الأسئلة المطروحة في هذا البحث تدور حول أسباب مشكلات مهارة الاستماع بين طلاب الصف الثاني بالمرحلة الثانوية وأسبابها. بعد التجربة التي قام بها الباحث علي طلاب الصف الثاني بالمرحلة الثانوية بولاية القضارف, توصل إلي بعض النتائج والتي منها كشف الباحث تدهور مهارة الاستماع بين الطلاب والذي يعود إلى ضعف مقدرات الطلاب بالإضافة إلى أداء المعلمين.

وقد وضحت التجربة أيضا أن منهج الصف الثاني بالمرحلة الثانوية (SPINE 5) يمكن أن يساعد في حل المشكلة إذا تم استخدامه بالصورة المناسبة من جانب المعلمين. اعتمادا على النتائج المستخلصة قام الباحث بعدة مقترحات أهمها إخضاع معلمي المرحلة الثانوية لدورات تدريبية لتدريبهم على كيفية تدريس مهارة الاستماع وكيفية الاستخدام الأمثل للمنهج في تطوير مقدرات الطلاب في مهارة الاستماع.

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