

## **Abstract**

This study targets to know what extent the efficiency of the cooperative in learning in increasing the academic attainment of the pupils of the second class of the primary school in reading subject comparison with the traditional method.

The study comprises five chapter, whereas chapter one deals with the study general framework, which includes the introduction, the study problem, reason of it choice, the study importance, its targets, the study hypothesis, its limits, axioms and its terminologies.

The second chapter tackles the theoretical framework and the pervious studies, and divided into three topics: learning of the reading, the cooperative and the previous studies.

Chapter three comprises the study procedures, whereas it treat the study methodology, the study community, the study sample, how select, the study variables, its applied measures and the used statistical styles in the research.

Chapter Four deals with the analysis, interpretation, and discussion of the results, in addition to an introduction, analysis and discussion of the four hypothesis.

Whereas, chapter Five comprises a general summery of the study, the result, recommendations and the proposals.

The researcher used the descriptive methodology and the experimental scientific methodology for the verification of the study hypothesis.

An intentional sample which comprises 23 male pupils and 23 female pupils, chosen and studies by the cooperative method, and it represent the experimental group. Also the same number of males and females pupils studied by the traditional method, and it represent the control group.

The researcher used the Scholastic acquirement test as tool for this study and the statistical treatments performed of the comparison of the experimental and control groups.

From the most important results are:-

1- there are significant statistical difference between the arithmetical mean of the degrees of the students of the experimental groups studied by the cooperative method and the control group studied by the traditional method which is to the advantage of the experimental group.

2- There is no impact for the interaction between the method and the sex in the acquisition of knowledge of the males and females pupils of the experimental and control group.

From the reached result the researcher concluded many recommendations from which the employment of the cooperative learning method in teaching the reading subject.

Also delivered some proposals from which is making of study on the impact of the cooperative education in teaching the social and scientific subjects in increasing the pupils scholastic acquirement.