

## **Dedication**

To:

My wife, mother, father, sisters and brothers

### **Acknowledgement**

Definitely, no work of value could be accomplished without the help of Allah, hence countless thanks to Allah the Great Creator Special thanks go to Prof. Ali Khalid, my academic advisor for his dedicated guidance and useful advice . My deep thanks go to my friends Adel and Abas, for their support and kindness. I would also like to thank all those who taught me throughout my academic career..

### **Abstract**

This research is on the effectiveness of the use of second language

..communication strategies by Sudanese undergraduate

This study aims to investigate the importance of using communication

.strategies in solving communication problems

The researcher adopted a descriptive and analytical method of investigation. Data has been calculated through a number of statistical .procedures

30 teachers and 54 students participated in this study. Three instruments were used for data collections: Questionnaire, classroom observations, and oral test.

#### **:The results of this study are**

The use of CS by the undergraduates thus can be seen as the learners' - attempts by different ways to solve language problems, especially in ..communication

.There are common strategies used by L2 learners of English -

The learners were of low English proficiency and were not smooth in - their oral delivery

.Most of the Sudanese students have problems in speaking skill -

Shyness and fear of making mistake are behind students' reluctance to - .participate in oral interaction in the classroom

A University lectures of English language do not concentrate on - ..teaching communication

The study reached a conclusion that students find difficulties to .communicate orally with one another

## ملخص الدراسة

هذه الدراسة بعنوان تأثير استخدام استراتيجيات التخاطب لدى طلاب الجامعات السودانية

تهدف هذه الدراسة إلى معرفة أهمية استخدام استراتيجيات المخاطبة لحل مشاكل التخاطب لدى الطلاب . شارك 30 أستاذاً و 54 طالباً في هذه الدراسة. تم استخدام ثلاث أدوات لجمع البيانات: استبيان، الملاحظة وامتحان شفهي. وتمثلت أهم النتائج التي توصل إليها الباحث في الآتي:

- يساهم استخدام استراتيجيات المخاطبة في حل صعوبات اللغة وخاصة المخاطبة لدى طلاب الجامعات .
- هنالك استراتيجيات شائعة الاستخدام لدى طلاب اللغة الاجنبية.
- ضعف الطلاب في مهارات اللغة الانجليزية والمخاطبة.
- ضعف طلاب الجامعات السودانية في مهارة المخاطبة
- الخجل والخوف من الوقوع في الخطأ سبب في امتناع الطلاب من المشاركة في التحدث داخل قاعة الدراسة.
- أساتذة اللغة الانجليزية بالجامعات لا يركزون على تدريس المخاطب -

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