Sudan University of Science & Technology

College of Graduate Studies

Faculty of language

Investigating the difficulties Encountered by EFL learners in Pronunciation

بحث في الصعوبات اتى يواجهها دارسو اللغة الانجليزية لغة اجنبية في النطق

(Case Study of 4th level Students of Sudan University College of education)

A thesis submitted in fulfillment of the requirements for the Degree of MA in linguistic

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Dedication

To my parents

To my husband

To my colleagues

Acknowledgement

The researcher would like to thank supervisor Ustaz /**Abbas Mokhtar** for his advice and guidance and encouragement to accomplish this research . The researcher would also like to thank my husband for support and encourage me.

Abstract

This study aims to investigate of the common errors of English pronunciation in Sudan University of Science and Technology, College of Education. Throughout the research's observation most of the students in Sudan University seem to have common errors pronunciation. The researcher collected the data by random sample composed (30) students. The researcher used oral test answered by group of students also researcher aims to fulfill the flowing : To identify the common errors committed by students in Sudan University in English Pronunciations , although to discover the main reason of the problem .Finally syllabus should provide more attention to the area of pronunciations. The main Hypothesis of this study University students face difficulties in pronunciation of silent words contain silent letters, University students make many errors in pronouncing as result of interference of the first language, University students are not able to differentiate between some consonant . The thesis is ended with some suggestion for further studies:

Our focus school is on teaching strategies in order to avoid committing errors, Some of English errors pronunciation is problematic to the Sudanese students, Absence of the native speaker beside the staff one of the main causes of the problem.

Abstract (Arabic Version)

تهدف هذه الدراسة الي معرفة الاخطاء النطقية الشائعة لدى طلاب جامعة السودان كلية التربية ومدى تأثيرها على المتعلمين . ومن خلال ملاحظات الباحث يرى ان معظم طلاب جامعة السودان لديهم اخطاء شائعة في النطق حيث قام الباحث بجمع المعلومات من خلال أخذ عينة عشوائية مكونة من (30) طالب للتعرف على مشكلتهم، ثم استخدم الباحث الاختبار الشفوي لدى الطلاب حيث قام بتحليل البيانات تحليلا احصائيا باستخدام الاحصاء الوصفى " الحاسب الالي " ببرنامج " SPSS" . يهدف الباحث الي معرفة الاخطاء النطقية الشائعة لدى طلاب جامعة السودان كلية التربية واكتشاف الاسباب الرئيسية التي تقف وراء المشكلة . يرى الباحث ان المنهج يجب ان يكون شامل معينات ومساعدات النطق الصحيح ، ومن اهم فرضيات هذه الدراسة : طلاب جامعة السودان يواجهون صعوبة في نطق الكلمة التي تحتوى علي أحرف صامته.طلاب جامعة السودان يواجهون مشكلة في النطق بطريقة صحيحة في بعض الكلمات نتيجة لارتباطها باللغة الام. طلاب جامعة السودان لا يستطيعون التفريق بين بعض الأحرف الثابته ، وقد اوضح تحليل الاختبار النتائج الاتية، بعض اخطاء النطق الانجلزية مشكلة بالنسبة للطلاب السودانيين، عدم وجود كادر من اللغة الام " اللغة الانجليزية " في اصطاف المدارس ، المعلمين يجب ان ينطقوا النطق الصحيح جيداً للمتعلمين .

Table of contents

No	Topic	Page No
	Dedication	I
	Acknowledgment	II
	Abstract	III
	المستخلص	IV
	List of Contents	V
	List of Table	VIII
	List of figures	IX
	Chapter one	
1.1	Background	2
1.2	Statement of the problem	2
1.3	Objective of the study	3
1.4	Significance of the research	3
1.5	Questions of the study	3
1.6	Hypothesis of the study	3
1.7	Methodology of the study	3
1.8	Limitation of the study	4
	Chapter two	
2.0	Overview	6
2-1	The Definition of language	6
2-2	Definition of error analysis	6
2-2-1	Classification of error	6
2-3	Pronunciation	7
2-4	Phonetics	7
2-4-1	Branches of phonetics	7
2-5	Phonology	8
2-6	Vowel sound	8
2-6-1	The cardinal vowel system	9

2-6-2	Short and long vowel in English	10
2-6-2-1	Allophonic vowel length	10
2-6-3	Traditional long and short vowels in English orthography (edit)	11
2-7	The consonant sounds	11
2-7-1	Classification of consonants in term of place of articulation	11
2-7-2	Place of articulation	12
2-7-3	Nasal consonants	12
2-8	A brief discretion for articulation of (24) English consonants	13
2-9	The comparison of English phonology and Arabic	14
2-9-1	Consonants	15
2-9-2	The place of Articulation of point of articulation	15
2-9-3	The manner of articulation	16
2-9-4	Arabic consonants	17
2-9-5	The place of articulation	18
2-9-6	Bilabial	18
2-9-7	Labiodentals	18
2-9-8	Alveolar	18
2-9-9	Dental	18
2-9-10	Palatal	19
2-9-11	Glottal	19
2-9-12	Vowels and diphthongs	19
2-10	Voice and voiceless Sounds	20
2-11	Sources of the common errors pronunciation	22
2-12	Factors affecting of acquisitions to pronunciations	22
2-12-1	The physical factors	22

2-12-2	The Psychological factors	23
2-12-3	The social factors	23
2-13	**Teaching pronunciation**	24
2-14	**How to teach pronunciation**	24
2-15	**Relevant Previous study**	25
	Chapter three Methodology and procedures	
3.0	Overview	30
3.1	Research approach	30
3.2	Research population	30
3.3	Research sample	30
3.4	Establishing validity and Reliability in the test	30
3.5	Establishing Validity	31
	Face validity	31
	Result of Reliability-piloting	31
	Chapter four	
	Analysis of Data and discussion	32
	Discussion	57
	Chapter five	
	Recommendations	60
	Result	61
	Bibliography	62
	Appendix	

List of Table

No	Topic	Pages No
4.1	Light	33
4.2	Knife	34
4.4	Psychology	35
4.5	Thick	35
4.6	Honest	36
4.6	Castle	37
4.7	Lamb	38
4.8	Talk	39
4.9	Island	40
4.10	Thanks	41
4.11	Match	42
4.12	Jug	42
4.13	Trip	43
4.14	Leaf	44
4.15	Class	45
4.16	Hot	46
4.17	Usually	47
4.18	Pea	48
4.19	Stopped	49
4.20	Brought	50
4.21	Special	51
4.22	Bush	52
4.23	Passed	53
4.24	Pat	54
3.25	Pushed	55

List of Figure

No	Topic	Pages No
4.1	Light	33
4.2	Knife	34
4.4	Psychology	35
4.5	Thick	35
4.6	Honest	36
4.7	Castle	37
4.8	Lamb	38
4.9	Talk	39
4.10	Island	40
4.11	Thanks	41
4.12	Match	42
4.13	Jug	42
4.14	Trip	43
4.15	Leaf	44
4.16	Class	45
4.17	Hot	46
4.18	Usually	47
4.19	Pea	48
4.20	Stopped	49
4.21	Brought	50
4.22	Special	51
4.23	Bush	52
4.24	Passed	53
4.25	Pat	54