

## **Dedication**

To my mother,,,,,,,,,

To my father,,,,,,,,,

## **Acknowledgements**

First, thank the God Almighty then, I would like to express my gratitude to my supervisor Dr. Amel Khogali for her immense support, advice, guidance and effort throughout this study.

Thanks are also extended to the external examiner Dr .Hilary Marino and to internal examiner Dr. Nagla Bashary for their valuable comments and suggestions.

Finally, I am grateful to my participant students who were cooperative and helpful.

## **ABSTRACT**

This research aimed at investigating the problems facing EFL students in using cohesion and coherence in essay writing. The methodology used is descriptive analytic method. The subject in this study is 25 students. They are selected randomly from third year at Omdurman Islamic University, Faculty of Arts Department of English Language and Literature. The tool used for data collection is a test. The data were analyzed by using Statistical Package for the Social Sciences (SPSS) then, the analysis of the data showed that there were problems in using some grammatical cohesive device one of them students rarely use cohesive device like ellipsis in their writing that due to their ignorance of grammatical cohesion. Finally, the study recommends that Students should be taught clearly about the cohesive ties, namely, grammatical and lexical cohesive devices. This will help to get better understanding and multiple choices to connect their written production and teachers should provide their students with detailed feedback about the errors committed and they should provide them with solutions to avoid making them again.

# ABSTRACT

(Arabic version)

هدف هذا البحث الي تقصي المشكلات التي يواجهها طلاب اللغة الانجليزية كلغة اجنبية في استخدام ادوات الربط في كتابة المقال. استخدم الباحث المنهج الوصفي التحليلي.تكونت عينة الدراسة من اختيار خمسة و عشرون طالب عشوائيا من طلاب السنة الثالثة في جامعة امدرمان الاسلامية كلية الاداب قسم اللغة الانجليزية.تم استخدام الاختبار كاداة لجمع البيانات وتم تحليل البيانات باستخدام الحزمة الاحصائية للعلوم الاجتماعية.اظهر التحليل الكمي والنوعي لبيانات الدراسة التي جمعت من خلال استخدام الاختبار في كتابة مقال متماسك ومتربط ان هنالك بعض المشكلات التي يواجهها الطلاب نتيجة لعدم ممارستهم لادوات الربط ومن هذه المشكلات ان الطلاب نادرا مايستخدمون اداة الحذف في كتاباتهم. اخيرا ، اوصت الدراسة بضرورة تعليم الطلاب بوضوح عن الروابط المتماسكة، سيساعد هذا في الحصول علي فهم افضل وخيارات متعددة لربط كتابتهم ويجب علي المعلمون تزويد طلابهم بتعليقات حول الاخطاء المرتكبة وتزويدهم بالحلول لتجنب ارتكابها مرة اخري.

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