



Sudan University of Science and Technology



College of Graduate Studies

College of languages

The Difficulties Encountered by Secondary School

Students in English language Spelling

الصعوبات التي يواجهها طلاب المرحلة الثانوية في تهجئة اللغة الانجليزية

A Thesis Submitted in partial fulfillment of the Requirements for the Degree of M.A in English language (Linguistics).

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Quran Verse

In the name of God the most Gracious and the most merciful.

Praise is to God the cherisher and sustainer of the world most gracious most
merciful master of the Day of Judgment.

Thee do we worship and thine aid and we seek show the straightway.

The way of those on whom thou hast bestowed.

The Grace those whose portion.

Is not wrath and stray

(Verse Opening)

(1-7)

Dedication

I dedicate this thesis to my parents, my uncle Hasbala Abdala and to my uncle Mohammed Abdalateef and to my greatest mother Zainb Ali and to their families and to my brothers and to my fellow colleagues whom I met in the castle of education. Also I dedicate it to my teachers who they have had the greatest efforts in my steps and also to my brother Mohammed Eissa and Osman Eissa and Atyab Eissa and to my uncle Hasbala Abdulla a person who have supported me in my studying and to my brother Mohammed Hasbala and to doctor Mohammed Mahmud and my dear brother Ali Hasbala and my young brothers osman Ahmed and to my brother Ahmed Abdulla Seed and my niece Yagout and Amal and my dear friend Zahir abdalhy and to my lovely person Ahmed Altyab the greatest thanks also go to my students at secondary schools who were still supported for eight years .

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الملخص

هدفت الدراسة بعنوان تقصي الصعوبات التي يواجهها طلاب المرحلة الثانوية في اللغة الانجليزية بولاية الجزيرة قام الباحث اخذ عينة من ثلاثة مدارس ثانوية للبنين والبنات لتكون عينة موضع البحث وذلك بعمل اختبار تكون من خمسين كلمة كما مبين في الفصل الثالث وعمل استبيان لاساتذة اللغة الانجليزية وقد تضمن الاستبيان عدد عشرين معلم ومعلمه يعملون با المدارس الثانوية والاساس والمعاهد العليا والجامعات متخصصين في اللغة الانجليزية. وقد تم رصد درجات الطلاب باستخدام البرنامج الاحصائي للاختبار المكون من عدد مائه طالب متوسط اعمارهم السابعة عشر والثامنة عشر.

يدرسون اللغة الانجليزية كلغه ثانوية بجانب لغتهم العربية الام ولهم خبرة لمدة ست سنوات منذ الصف الخامس حتي وصولهم الي الصف الثالث ثانوي وقد كان عدد مائه طالب وطالبه وقد جات نتيجة الاختبار بنجاح عدد اربعة طلاب من المجموع الكلي ، وقد استخدم الباحث منهجية الوصف والتحليل كما موضح في الفصل الرابع ، وقد جاءت نتائج بحقيق الاهداف .وقد تمت الاجابة عن جميع الاسئلة .وقد اظهرت الدراسة ان طلاب المرحلة الثانوية يواجهون مشكلة في معرفة الاصوات الانجليزية والحروف الابدجية الانجليزية . ايضا يجدون صعوبات في التميز بين الحروف الابدجية ،الاصوات وذلك مما نتج عنه ضعف واضح في مهارات الكتابة ويجدون صعوبة في تهجئه الكلمات ذات الحروف المركبة . ايضا يجهل الطلاب معرفة الكلمات التي تحتوي علي الزوائد مثل التي تحتوي على الزوائد قد كشفت الدراسة موضع البحث أن الطلاب يواجهون مشاكل مهارات الاستماع حتي انهم لا يستطيعون التميز بين الكلمات الشائعة الاستخدام اليومي ايضا قد اظهرت الدراسة موضع البحث ان الطلاب ويواجهون صعوبات في مهارات الكتابة ككتابة الكلمات التي تحتوي علي الحروف المركبة وقد اظهرت الدراسة موضع البحث ان ذلك قد ادى الي ضعفهم في جميع مهارات اللغة الاخرى .

Abstract

This study aims at investigating the difficulties face by high school students in English spelling in the state of al jazzier. The researcher takes his population from three secondary schools by makes a test for these students as to investigate their difficulties in English spelling so the researcher designs a test for one hundred students and the test contains fifty words as to investigate their problematic areas in English spelling the students study spine syllabus for six years four years in basic level and two years in basic level their age between eighteen and seventeen years old and they study English as second language and their mother language is Arabic language. Also he conducts teachers questionnaire for English teachers who teach English in different levels basic and high levels their qualifications most of them in degree of bachelor and their number are twenty teachers they are different in gender. They conduct questionnaire which contents ten statements with multi options as it mentions in chapter three. The results of teachers questionnaire comes as follow the statements which support the positive agreements for the hypothesis .The researcher shows there only four students are succeeded from the total number that refers to the weaknesses in students levels in English language spelling.

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