

Dedication

To the soul of my mother.

and

I offer this dedication to my father,
brothers, sisters, friends, colleagues
who care, help and encourage me to
learn... to all teachers in the field of
education.

Acknowledgement

Definitely, no work of value could be accomplished without the help of Allah hence countless thanks to Allah the Greater.

I would like to express my hearty thanks gratitude and sincere appreciation to my supervisor Dr. Thoraya Hassan Hamadoun for her continuous guidance throughout the study.

Special and sincere thanks are extended to Ustaz Gad AlRab Salih Gad AlRab who continuously encouraged me to achieve this study.

I would also like to express my deep gratitude to my friend Saif Eldwala Hassan Mohammed who was much concerned about my Academic future.

I would also like to express my gratitude to my colleagues and all the staff at my school.

My special thanks and appreciation to Shihap Saeed who patiently tolerated the fatiguing nature of typing this study.

Finally, I extend my sincere thanks and gratitude to my family.

Many thanks to everybody who helped or supported in achieving this study.

Abstract

In recent years more emphasis has been given to the reading skill as it is the skill which continue with the students after leaving the school.

However a large number of teachers still teach reading using the obsolete method of teaching i.e. getting students to read and repeat.

Therefore, the purpose of this study is to develop reading skill of the students at secondary school, especially the first year students .

To achieve this purpose objectively the researcher studied the reading skill in depth. So, as to find out the causes of the deterioration in the reading skill of the first year students, to arrive at the solutions which might help teachers of English to improve reading skill of the students.

The subjects of the study were 74 students, 40 boys and 34 girls, they were given a questionnaire to measure their attitudes towards reading in English.

The researcher also made classroom observation, structured interviews with professional teachers, supervisors of English and experienced teachers to know the causes and the solutions of the low standard in reading skill of first year students, the study found out that the standard of the students is very low.

The researcher attributed the deterioration of the weak students to many factors, but the most important of which is reading transfer, students who are weak in English make a negative transfer from L_1 to L_2 .

The researcher recommended that, teachers must try some techniques to develop reading standard of students, and they must vary techniques and activities to improve the low standard of students.

They must, also cater for individual differences among the students.

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لقد حظيت مهارة القراءة بأهمية كبيرة في السنوات الأخيرة لأنها هي التي تستمر مع الطالب بعد مفارقتة للمدرسة، ومع ذلك فلا يزال عدد كبير من المعلمين يدرسون مهارة القراءة مستخدمين الطريقة القديمة في التعليم. بمعنى جعل الطلاب يقرأون ويكررون بدون فهم.

لذلك فإن الهدف من هذه الدراسة هو المساعدة علي تطوير مهارة القراءة لدى الصف الأول الثانوي. لتحقيق هذا الهدف بأمانة وإخلاص قام الباحث بدراسة مهارة القراءة بعمق ليكشف اسباب التدهن في هذه المهارة لدى طلاب الصف الأول بهدف التوصل الى حلول لمساعدة معلمين اللغة الإنجليزية في تحسين مهارة القراءة لدى الطلاب.

إشتملت عينة الدراسة علي 74 طالب وطالبة (40) طالب من الذكور و(34) طالبة من الإناث. لقد أعطى الباحث الطلاب إمتبانه لقياس ميولهم تجاه القراءة باللغة الإنجليزية.

كما قام الباحث بإتصالات شخصية مع بعض اساتذة المدارس ومدرسي اللغة الإنجليزية ذوى الخبرة لمعرفة الاسباب والحلول لمشكلة تدهن مستوى طلاب الصف الأول الثانوي في مهارة القراءة أيضاً قام الباحث بإجراء بعض الملاحظات الصفية علي حصص القراءة باللغة الإنجليزية، ولقد كان في نتائج الدراسة أن مستوى الطلاب في مهارة القراءة ضعيف جداً.

و قد عزى الباحث هذا التدهن لأسباب كثيرة أهمها عملية النقل حيث أن الطلاب يقومون بعملية نقل سلبى من اللغة العربية الى اللغة الإنجليزية.

وعلي ضوء هذه النتائج أوصى الباحث بان يقوم المعلمون بتجريب بعض الأساليب لتنمية مهارة القراءة لدى الطلاب، وعليهم أيضاً تنويع هذه الأساليب والأنشطة لتحسين مستوى طلابهم. كما يجب عليهم أن يهتموا بالفروق الفردية بين الطلاب.

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