

# **DEDICATION**

**This research is dedicated to my  
Parents,  
Teachers and  
Friends**

## **ACKNOWLEDGEMENTS**

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## **ABSTRACT**

This study investigates the problems of pronunciation among Sudanese EFL learners. The subjects of the study were (50) students from Sudan International University (SIU), and instructors from the same university and other Sudanese universities.

The tools used for data collection were classroom observations, a written test, an oral test and teachers' interview. The data collected were analyzed statistically and descriptively. The findings of the analysis revealed that Sudanese EFL learners had problems with pronunciation of English vowels, particularly, those that have more than one way of pronunciation, in addition to the consonant sounds.

These problems could be due to factors such as the differences in the sound system of Arabic language and English language (mother tongue interference), spelling and pronunciation competence. The findings will be useful in teaching methodology, classroom activities and designing English courses that are related to pronunciation and listening and speaking skills. The recommendations of this study are to give extra practice to the student to bridge the gap between performance and recognition introducing English sounds at the beginning of general English course should be considered.

تهدف هذه الدراسة الي حل مشاكل النطق المرتبطة ببعض الاصوات في اللغة الانجليزية للطلاب السودانيين دارسي اللغة الانجليزية كلغة اجنبية. و قد تم تمثيل العينة من طلاب جامعة السودان العالمية ومعلمي هذه الجامعة والجامعات السودانية الاخرى.

و قد اعتمد الباحث عدة ادوات لجمع المعلومات وهي الملاحظة الصدفية، الإختبارات (الشفوية والمكتوبة) و مقابلات مع اساتذة اللغة الانجليزية و قد تم تحليل النتائج احصائيا و وصدفيا. اظهرت الدراسة ان هؤلاء الطلاب يواجهون بعض الصعوبات في نطق بعض الاصوات الانجليزية الساكنة والمتحركة.

علي ضوء هذه النتائج ، خلص البحث الي ان هذه المشاكل المتعلقة بالنطق السليم تحدث بسبب اختلاف النظام الصوتي في اللغتين العربية و الانجليزية (تأثير اللغة الاجنبية علي اللغة الأم) ويشمل الاختلاف ايضا الاملاء والقدرة علي النطق السليم.

و من اهم توصيات البحث اعتماد طرق تدريس حديثة وفعالة و تقديم انواع انشطة صافية تعزز النطق السليم للطلاب مع تصميم مقررات لغة انجليزية ذات صلة وثيقة بكيفية النطق السليم للاصوات الانجليزية والتي تركز علي صد قل مهارات المحادثة والإستماع.

## TABLE OF CONTENTS

Topic	Page
Dedication	<b>i</b>
Acknowledgements	<b>ii</b>
Abstract	<b>iii</b>
Abstract (Arabic)	<b>iv</b>
Table of contents	<b>v</b>
List of tables	<b>vii</b>
<b>Chapter One : Introduction</b>	
1.1 Overview	<b>1</b>
<b>1.2 Statement of the problem</b>	<b>3</b>
<b>1.3 Objectives of the Study</b>	<b>3</b>
<b>1.4 Research Questions</b>	<b>4</b>
<b>1.5 Hypotheses of the Study</b>	<b>5</b>
<b>1.6 Methodology of the Study</b>	<b>5</b>
<b>1.7 Limitations of the Study</b>	<b>6</b>
<b>Chapter Two : Theoretical Framework and Previous Studies</b>	
<b>2.0 Introduction</b>	<b>7</b>
<b>2.1 Second language acquisition</b>	<b>7</b>
<b>2.2 Contrastive Analysis Hypothesis (CAH)</b>	<b>15</b>
<b>2.3 The Relationship between Speech Production and Intelligibility</b>	<b>18</b>
<b>2.4 Speech Perception</b>	<b>19</b>
<b>2.5 Teaching Pronunciation to Adult English Language Learners</b>	<b>26</b>
<b>2.6 Intelligibility and Varieties of English</b>	<b>31</b>
<b>2.7 Cultivate Positive Attitudes Toward Accuracy</b>	<b>32</b>
<b>2.8 Problematic Pronunciation Features and Main Pronunciation Problems</b>	<b>33</b>
<b>2.9 Similarities and Differences between Arabic and English</b>	<b>38</b>
<b>2.10 Previous Studies</b>	<b>40</b>
<b>Chapter Three: Methodology</b>	

<b>3.0 Introduction</b>	<b>41</b>
<b>3.1 Subjects of the Study</b>	<b>41</b>
<b>3.2 Data Collection Tools</b>	<b>42</b>
<b>3.3 Reliability and Validity of the Tools</b>	<b>46</b>
<b>Chapter Four:</b>	
<b>4.0 Introduction</b>	<b>48</b>
<b>4.1 Classroom Observation</b>	<b>48</b>
<b>4.2 Results of the Written Test</b>	<b>48</b>
<b>4.3 Results Oral Test</b>	<b>51</b>
<b>4.4 Results Interview</b>	<b>54</b>
<b>4.5 Conclusions</b>	<b>56</b>
<b>Chapter Five:</b>	
<b>5.0 Introduction</b>	<b>57</b>
<b>5.1 Summary of the Findings</b>	<b>57</b>
<b>5.2 Conclusion</b>	<b>58</b>
<b>5.3 Recommendation</b>	<b>58</b>
<b>References</b>	<b>60</b>
<b>Appendices</b>	<b>64</b>

## List of tables

<b>Table</b>	<b>Title</b>	<b>Page</b>
<b>4.1</b>	Pronunciation of Some Difficult English Vowels by the Students	<b>49</b>
<b>4.2</b>	Pronunciation of Some Difficult English Consonants by the Students	<b>51</b>
<b>4.3</b>	The Results for Oral Test by the Students	<b>53</b>