

# **Dedication**

I dedicate this research to my parents and friends

## **Acknowledgements**

I would like to thank my teachers especially to my academic supervisor: Dr. Abbas Mukhtar Mohamed Badawi for his greater help, his patience and good treatment towards me. Finally, I would like to express my deepest thanks to the people who helped me to accomplish this study. My gratitude is to the teachers who approved my test and questionnaire especially, Dr. Muntasir, Dr. Hilary and Dr. Nagla Taha. I owe a debt to my teachers and to the students at Al Kadaro Basic Schools.

## **Abstract**

The purpose of this study is to investigate the extents to which English spelling constitutes difficulty to the basic level pupils at Al Kadaro schools. The aims of the research are to clarify the areas of difficulty in dealing with English spelling. The study hypothesized that spelling affect writing skills and that basic students are encountered by difficulty in writing English spelling. The researcher used the qualitative descriptive approach of analysis using the SPSS method to discuss this topic. The researcher found that the spelling creates real problems to the basic school students. This is proved through the test and the questionnaire given to the students in the area of Al Kadaro. And for the above findings, the researcher recommended the students to give priority to this grammatical category and that teachers should give students extensive exercises in this aspect.

## مستخلص الدراسة

### Arabic Version

إن غرض الدراسة التحقق من معرفة الصعوبات التي يواجهها تلاميذ الصف الثامن مرحلة الأساس في تهجئة الكلمات الإنجليزية في مدارس الكدرو ، تهدف الدراسة إلى التعرف على نوع المشكلات التي تواجه التلاميذ في الكتابة. افترضت الدراسة أن تهجئة الكلمات تؤثر على طريقة مهارات الكتابة. استخدم الباحث المنهج الوصفي لتحليل البيانات كما استخدم لتجميع البيانات طريقتي الإختبار و الاستبيان . أيضا قام الباحث باستخدام التحليل الإحصائي لتحليل النتائج. ولقد أوجدت الدراسة أن التلاميذ في مرحلة الأساس يعانون من مشكلات في تهجئة الكلمات وذلك لإختلاف اللغة الإنجليزية في طريقة التهجئة. وعلى خلفية ما أوجدته الدراسة قدم الباحث عددا من التوصيات أهمها حث الدارسين على الإهتمام بطريقة التهجئة والإهتمام بالقواعد اللغوية وحث المدرسين على منح الدارسين تدريبات كثيرة في هذا المجال.

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