

Sudan University of Science and Technology
College of graduate Studies & Scientific Research
Department of English Language and Literature
Teachers Questionnaire

Dear teacher

I am writing a dissertation entitled the Problems of the Learnability and the Teachability of English language Vocabulary in the Secondary Schools level.

For the purpose of this study, I have constructed the attached questionnaire. You are kindly requested to put a tick () between the brackets. Your answers will be use for research purpose only.

Thank you for you cooperation

Male () Female ()

Experience () Less than 3 years

() 3-10 Years

() over 10 years

Qualifications Educational ()

University graduated ()

Post graduate ()

1- What are the causes that decline the pupil's standard in learning English vocabulary?

	Statements	Strongly agree	Agree	Not sure	Disagree	Strongly disagree
1.	There are factors behind the decline vocabulary of English. (such as untraning teachers)					
2.	There are factors behind the decline vocabulary of English. (such as weakness of the students)					
3.	There are factors behind the decline of vocabulary. (Such as, weakness of teachers.)					
4.	The vocabulary encourages the pupils to take an active part in learning					
5.	The vocabulary of the students is very limited.					
6.	Students fail to recall vocabulary when needed.					
7.	The syllabus is irrelevant to the customs and traditions of the students.					
8.	Students tend to use a word in an unsuitable situation.					
9.	Pupils try to know the meaning of difficult words by themselves.					
10.	Pupils use the English Arabic dictionary to look up the meaning of new vocabulary.					
11.	Reading English magazines helps pupils to increase their vocabulary					
12.	The secondary schools pupils are motivated to learn English.					
13.	Learners use unappropriate words					

2-How could the various techniques used by the teacher help in enhancing assessment of vocabulary?

	Statements	Strongly	Agree	Not sure	Disagree	Strongly
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		agree				disagree
1.	There are various techniques used by teachers knowing the meaning of new words or unfamiliar words.					
2.	Returning to dictionary immediately demotivates the students.					
3.	Idiomatic expressions are difficult to the teachers.					
4.	Vocabulary must be chosen according to the need of the students.					
5.	Teachers prefer to teach vocabulary in context.					
6.	Similarities of words confuse untrained teachers.					
7.	Mother tongue interference is a problem in teaching English vocabulary.					
8.	It is difficult to select the suitable aids when teaching vocabulary.					
9.	Teachers present the meaning of new words clearly.					
10	The teacher uses various techniques in exploring the meaning of new words.					
11.	The teacher uses audio visuals in teaching vocabulary.					
12.	The teacher tells the part of speech of each word.					
13	More time should be given for teaching new words.					

3- To what extent is the syllabus relevant to the needs of the pupils?

	Statements	Strongly agree	Agree	Not sure	Disagree	Strongly disagree
1.	Many materials are included in the text books, which are irrelevant					
2.	There are many types of illustration in the books which are relevant					
3.	The vocabulary helps student to their needs.					
4.	The SPINE series increase vocabulary of the students					
5.	A simplified literature books increases vocabulary better than text book.					
6.	The vocabulary meets the pupils' needs to express in customs and traditions.					

Validation committee

No	Names	Place	Job
1	Prof-Ali Khalid Mudaui	Sudan University of sciences and Technology	Prof.
2	Prof Salah Omar Elkarb	Juba University.	Prof.
3	Dr. Ishraga Bashir	Alneelian university	Assistant prof.
4	Dr.Diaa Aldin Moham med Elhassan	Sudan University of sciences and Technology.	Assistant prof.
5	Dr.AbdElrahman Mohammed Ahmed	Khartoum University	Assistant prof.
6	Dr.MohammedAL Amin Elshingeety	ALRibat University	Associated prof.

Finally the supervisor agreed with both of tools questionnaire designing and test designing.

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Students test

Dear student

This test is for collecting information for scientific study only about the Problems of the Learnability and the Teachability of English Vocabulary in the Secondary Schools level.

Question One: Comprehension

Read the passage carefully and then answer the questions that follow:

The world faces two major problems today. How to meet the need of an increasing population and how to improve the environment – without a healthy, productive environment, we will not be able to feed the people of the world. Trees can help us to solve these problems.

Today great efforts are being made to raise people's awareness of the importance of the trees and forests. All over the world millions of trees are being planted. The world population is now about 5.000 million. It is expected to rise to 8.500 million by the year 2025. Most of this increase in population will take place in developing countries, already about 500 million people suffer from malnutrition and is 15 million people die from it every year. If use properly, forest resources can lead to the development of the land. Forests supply with timber firewood and gum Arabic. Trees are source of fodder for cattle and medicine. Bring income and hard currency.

Trees can produce the environment by reducing erosion and making the soul rich.

A) Give very short answers :

1- Mention the major problems which face the world?

.....

2- How can we solve these problems?

.....

3- What is the expected rise in the world population?

.....

4- What do people suffer from in developing countries?

.....

5- Mention the advantages of trees?

B) Draw a circle round the letter of the right answer (a ,b ,c or d)

1- The underlined word major means :

- a. Very important b. not necessary c. malnutrition d. all the answers

2- To solve the problem of the world by:

- a. Cutting trees b. planting trees c. destroy trees d. Desertification

3- The world population expect to rise by the year 2025 to

- a. 6 million b. 8 million c. 8.5 millions d. 10 millions

4- The underlined word malnutrition means;

- a. Good food b. lack of food c. a and b d. non of them

5- The underlined phrase hard currency means :

- a. Local money b. very weak income c. shortage d. dollars, sterling etc.

Question two:

A) Match the words in the list below with the words in the table

B) Harvesting - malnutrition – major – hard currency - fodder for cattle - erosion

A	B
1- Very important	
2- Lack of good food	
3- Gathering of crops	
4- Food for animals	
5- Dollars , sterling	

C) Read the sentences carefully and rearrange them correctly

- 1- She has five children
- 2- She works in a factory
- 3- He gave her a loan
- 4- The social worker visited her
- 5- Amna Hamid lives in Umbada.

Write the correct sentences in the spaces below

- 1-
- 2-
- 3-
- 4-
- 5-

D) Read the sentences below. Use the word at the end of each sentence to form a word that fits the pace. Use the following endings

sion - ous - ful - ive - ment

- 1- We must keep drugs away (poison)
- 2- Trees protect the soil from (erode)

3- Ali is very boy (Act)

4- Some areas of Sudan need (develop)

5- Transport is very in our lives (use)

c) Use one of the following prefixes in correct the place :

1- Some people suffer from (nutrition)

2- There are many (Advantages) of cutting trees.

3- We send the children to (School) when they reach five years.

4- He (built) the house

5- She is (happy) because she failed in the exam

E) Read the following text. From the list of words below choose the best word that fits space.

Rechel Peter six months looking for a after she passed Sudan school whenever she applied for

work. She was told that she had skill in
..... , it would be difficult to find a job.

List of Abbreviations:

Teacher and Learning vocabulary	TLV
General service list of English words	GSL
English language Teaching	ELT
Multi-word units	MWUs
Second language	L ₂
First language	L ₁
United state	US
English of the second learners	ESL
Second language acquisition	SLA
The Euro centers vocabulary size test	EVST
The vocabulary knowledge scale	VKS
The test of English as a foreign language	TOEFL
Test	T
Master degree	M A
Teaching English as foreign language	TEFL
Degree of doctor	PhD
Culturally and linguistically diverse	CLD
Pupils	PS
Previous reference	IBID