Abstract

This study aimed to develop a proposal strategy had to be decision makers Rufaa secondary school girls from the integration of computer learning. And identify the problems that impede the process of integration of computer education in school.

The study population in the management and teachers of secondary school Rufaa girls, and then the researcher to choose the sample was deliberate of 30 teachers. In order to reach conclusions and recommendations had to achieve the objectives of the study, the researcher used the descriptive analytical method, were used interview, observation and questionnaire. Research as tools to reach the data is correct and reliable. And to analyze the data the researcher used the spreadsheet program Excel and statistical analysis (spss), where he was a mean and standard deviation.

The results of the study that there is understood by the administration and teachers at school for the integration of computer education process as a means and as a study, as results showed also that there are many obstacles that prevent the integration of computer education process which is in the lack of training and qualifying teachers to use computers, and the lack of technical specialized computer maintenance. The study recommended the provision of a sufficient number of computers, and courses for teachers related to the computer.

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