



Sudan University for Science & Technology Questionnaire



Dear Teacher

I will be thankful if you read and respond to the following questions.

This questionnaire has been designed to collect data about English language teachers' opinions. This is an MA studies in English language (Linguistics). Under the title **“The Impact of Arabic as Mother Tongue on English Language Pronunciation of 3rd - Level students at the College of Languages “**.

Hypothesis one: English Language 3rd -level students at the College of Languages make pronunciation's errors when they speak in English.

Statement	Strongly Agree	Agree	neutral	Disagree	Strongly Disagree
1- English language is complicated because orthography does not reflect the pronunciation.					
University syllabus does not sufficiently demonstrate pronunciation drills and exercises.					

3- The students lack the basic knowledge of sound system of English, phonetics and phonology.					
4- Some pronunciation's errors can be attributed to the ways of teaching.					

Hypothesis Two: 3rd-level students of English language make mother tongue interference when speaking in English.

Statement	Strongly Agree	Agree	neutral	Disagree	Strongly Disagree
The students substitute the voiced bilabial /b/ for the bilabial voiceless /p/ in words like: play, important, cup,					
Students substitute the labiodentals fricative /f/ for the voiced /v/ This error occurs due to the absence of /v/ in the Arabic phonological system.					

3- Students face difficulties in learning stress at sentence level.					
4-Sudanese teachers of English Language can also be part of mispronunciation's problem.					

Hypothesis three: Some types of phonemes are considered as the most difficult phones for those students when they pronounce English words.

1-Soft 'g' /dʒ/ and hard 'g' /g/ are problematic for the students, they sometimes pronounce /g/ instead of / dʒ / as in (geography).					
2- Some students mispronounce the soft 'C' /s/ and hard 'C' /k/. In some words like (implicit).					

3-Students mispronounce /θ/ in words like: three, Mathematics, month.....					
4-Students mispronounce /ð/ in words like: this, brother, breathe.....					