

## الآية

## Qur'anic Verse

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صدق الله العظيم  
سورة يوسف، الآية (3)

Holy Qur'an

## **Dedication**

*To my family*

*To my teachers*

*To my friends*

### **Acknowledgments**

First of all, praise be to Allah for granting me effort and patience to complete this study. Next I would like to thank Prof. Mahmoud Ali Ahmed, my supervisor, for his unwavering support, guidance, professional efforts and many perceptive comments throughout the progress of this study. Also I would like to express my gratitude to all those who gave me hand to complete this thesis. Special thanks are due to Dr. Ahmed Mukhtar, ustaz Hussam Dushain who gave me great support and keen advice as well as checking my research data collection. I also appreciate the help provided by all the teaching staff at Omdurman Islamic University and the faculty of Arts. I am also indebted to all my friends specially Dr. Abozar Yousof who participated in administering the questionnaire of this study. Finally, I am most grateful to all those who advised and encouraged me to pursue my PhD study.

**May Allah bless all,**

## **Abstract**

This study intended to investigate the effect of using short story in EFL classroom on developing intercultural awareness and communicative competence of university students. The study has adopted the experimental and analytical statistical methods. The data have been collected via two instruments, pre-test and post-test for the students, beside a questionnaire for a group of EFL teachers. The sample of the study were students (males and females) of preparatory year at Omdurman Islamic University - Department of English Language and literature. The two instruments have been classified and analyzed thoroughly by using SPSS. Accordingly, the study has arrived to the following main findings: there was a significant statistical correlation between short story and development of intercultural awareness and communicative competence. Additionally, short story increased student's motivation and enhanced students' power of expression as well as it helps students in developing receptive and productive skills. Finally, the researcher in the light of the findings, has suggested some recommendations that may increase the development of intercultural awareness and communicative competence of EFL students. .

## **Abstract**

### **(Arabic version)**

### **مستخلص الدراسة**

هدفت الدراسة للتحقق من أثر استخدام القصة القصيرة في رفع الوعي الثقافي المشترك والكفاءة التواصلية. اتبعت الدراسة المنهج التجريبي و المنهج التحليلي الاحصائي لإجراء الدراسة . استخدم الباحث الأنوات التالية لجمع البيانات: اختبار قبلي وبعدي، إضافة إلى استبانة وزعت على مجموعة من أساتذة اللغة الإنجليزية للناطقين بغيرها، حيث اشتملت عينة الدراسة على طلاب وطالبات السنة الاعدادية بجامعة أم درمان الإسلامية – قسم اللغة الانجليزية وآدابها. وقد تم تحليل البيانات بأستخدام برنامج الحزمة الاحصائية للعلوم الاجتماعية. توصلت الدراسة إلى عدة نتائج أهمها : توجد علاقة ذات دلالة إحصائية بين استخدام القصة القصيرة ورفع الوعي الثقافي المشترك والكفاءة التواصلية و زيادة الدافعية لدى الطلاب باستخدام القصص القصيرة كوسيلة تعليمية, كذلك عملت القصة القصيرة على تقوية التعبير الاسلوبي عند الطلاب كما عملت ايضا على تنمية مهارات اللغة الانجليزية الاربعة سيما الاستماع والتخاطب الشفهي. واستنادا على النتائج التي توصل اليها الباحث فقد قدم الباحث عدداً من التوصيات والتطبيقات المقترحة التي يمكن ان تسهم في رفع الوعي الثقافي المشترك والكفاءة التواصلية للطلاب.

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