

**Sudan University of Science and Technology
College of Graduate studies and
Scientific Research**



**An investigation into the University EFL Students use of
Phrasal Verbs: A case Study of Third Year Students at Sudan
University of Science and Technology**

استخدام أفعال العبارات الفعلية لدي دارسي اللغة الانجليزية بوصفها لغة
أجنبية
دراسة حالة طلبة السنة الثالثة بجامعة السودان للعلوم والتكنولوجيا

**A Thesis Submitted in Partial Fulfillment of the Requirements
for a M.A Degree in E LT.**

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Dedication

To my dear father and the soul of my mother

To my dear brothers and sisters, friends and
colleagues.

Acknowledgements

First of all my thanks are due to the almighty Allah who helped me to accomplish this study. The researcher wishes to express his gratitude to Dr. Salahedin Adam Ahmed Eldouma, the supervisor, for his encouragement and guidance throughout of this research. Also would like to thank EFL university students at Sudan University of Science and Technology (Faculty of languages) for their assistance in collecting the data for this study.

Finally, my gratitude's are also due to my family members, in particular, brothers: Alhadi and Alsadig who were continuously supporting and encouraging me to complete the study.

Abstract

This study aims at investigating the uses of phrasal verbs and prepositional verbs by university EFL learners. The study also surveyed the learners attitudes towards using phrasal verbs and prepositional verbs. The descriptive analytical method was adopted in this study.

To collect the data required, a test and a questionnaire were administered to seventy two third year English language students at Sudan university of science and technology.

The findings of the study have revealed that most of the university EFL students were unable to use phrasal verbs and prepositional verbs; they didn't have enough vocabulary so that they could easily understand phrasal verbs and prepositional verbs.

The findings of the study have also showed that most of the students had negative attitudes towards using phrasal verbs and prepositional verbs, for they considered them the most difficult areas of language and that the meanings of phrasal verbs can't be inferred from the meaning of individual words.

The study recommends that the use of phrasal verbs and prepositional verbs should be further emphasized in the syllabuses. Effective strategies of teaching these language items should be introduced to help promote learners awareness in using phrasal

verbs and prepositional verbs, and that more practical approaches to teaching and learning phrasal verbs and prepositional verbs should be used in EFL classroom. Other sources of phrasal verbs also should be included.



تهدف هذه الدراسة إلى بحث مستوى الطلاب في استخدام
أفعال العبارات الفعلية لدى دارسي اللغة الإنجليزية بوصفها لغة
أجنبية و معرفة انطباعات الطلاب نحو ذلك. استخدم الباحث المنهج
الوصفي التحليلي في هذه الدراسة.

جمعت البيانات الخاصة بهذه الدراسة بأداتين هما: الاختبار
والاستبيان صممت لإثنين وسبعين طالباً وطالبة حيث تم إختيارهم
من جامعة السودان للعلوم والتكنولوجيا كلية اللغات قسم اللغة
الانجليزية المستوى الثالث.

أظهرت نتائج البحث أن معظم الطلاب لا يستطيعون
استخدام أفعال العبارات الفعلية لأنهم لا يمتلكون مفردات لغوية
كافية تمكنهم من سهولة معرفة ذلك. كما أظهرت الدراسة أن
هؤلاء الطلاب لديهم انطباعات سلبية نحو استخدام أفعال العبارات
الفعلية لأنهم يعتبرون أفعال العبارات الفعلية من أصعب مجالات
اللغة، وأن أفعال العبارات الفعلية لا يمكن استنتاجها من معاني
المفردات.

أوصت الدراسة بأن تعطي أفعال العبارات الفعلية أهمية خاصة في المنهج. كما يجب وضع خطط فعالة تساعد على رفع مستوى أداء الطلاب في استخدام أفعال العبارات الفعلية. بالإضافة إلى ذلك يجب استخدام وسائل تعليم عملية في قاعات الدراسة.

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