

Sudan University of Science and Technology
Faculty of Graduate Studies

**The Role of Literature in Improving
English Vocabulary for Secondary
School Students**

**دور الأدب الإنجليزي في تطوير المفردات
اللغوية الإنجليزية لطلاب المرحلة الثانوية**

**A thesis Submitted in partial fulfilment of the
requirements for the Degree of M.Ed. in English
Language Teaching (E.L.T.)**

BY

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Supervised by

Dr Abdul Mahmoud Idrees Ibrahim

2012

"And He taught Adam the name of all of them. Then He showed them to the angles and said "Inform Me of the names of these, if you are truthful(31) " They said, Exalted are you; we have no Knowledge except what you have taught us. Indeed, it is you who is the knowing the wise."

Surrat Al bagarah

Dedication

**I dedicate this work to my mother's
And to my father's soul,
To my husband,
To my daughters and my son,
To my all brothers and sisters.**

Acknowledgements

I gratefully acknowledge the effort of Dr Abdul Mahmud Ibrahim Idrees the supervisor of this research for his generous help and support. Sincerely thanks extend to Dr Omer Elshikh Hugo who supplied me with effective and valuable references that help me in my work. My profound acknowledge go to my husband who stands patiently near me spares no effort to support me. I would like also to acknowledge Dr Salah Aldouma, Dr Ahmed Duna and Dr Elshafa Abdulgader Hassan who judged my questionnaire. Deep thank is offered to Sudan University of science and technology for awarding me this chance to substitute my higher education. Finally, my thanks extend to all those who helped to prepare and accomplish this work.

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Abstract

This study entitled/ the role of literature in improving Secondary school students vocabulary. Due to the important and effective role of secondary school literature in improving English language as general and the performance of the four skills of language. The researcher tries to explore ways of teaching literature to enhance the vocabulary acquisition. The researcher adapted a descriptive and analytical methods of investigation. Data has been calculated through a number of statistical procedures. The research subjects of this study consist of the secondary teachers of Karrari Locality.

The researcher used a questionnaire and oral interview as tools for collecting data for carrying out this study. Having finished analyzing the data statistically, the study come out with these findings: Using literature in language courses helps learners to develop their language, Using literature in the language lessons is crucial to develop vocabulary that help effectively in the learners' performance in English language, English language's teachers should be encouraged to use oral literature's lesson during their plan to increase their students' motivation and interest and English language teachers should verify their techniques of teaching vocabulary items.

مستخلص البحث

تهدف هذه الدراسة تحت عنوان دور الادب الانجليزي في تحسين الكلمة الانجليزية لدى طلاب المرحلة الثانوية. نسبة لاهمية الادب الانجليزي ودوره الفعال في تطوير المفردات الانجليزية، تحاول الباحثة إكتشاف الطرق السليمة لتدريس الأدب الإنجليزي لتطوير المفردات الإنجليزية.

استخدمت الباحثة في هذه الدراسة المنهج الوصفي والتحليلي كما استخدمت بعض المعايير الاساسية للحصول على النتائج ومن ثم تحليلها . تمثلت عينة البحث في اساتذة المرحلة الثانوية بمحلية كرري (كدراسة حالة). وإستخدمت الباحثة طريقة الإستبيان والملاحظة كأداة لتنفيذ هذه الدراسة. إستخدمت الباحثة الإستبيان والملاحظة كأدوات لجمع المعلومات ومن ثم إجراء هذه الدؤاسة التي خلصت إلى ان إستخدام الادب الإنجليزي في المنهج الدراسي يساهم بأسلوب فعال في تطوير اللغة، إستخدام الادب الإنجليزي في المنهج الدراسي يساعد كثيرا في زيادة حصيلة الكلمة الإنجليزية ومن ثم تحسين الاداء العام في اللغة، تشجيع معلمي المرحلة الثانوية لإستخدام الادب المسموع المتمثل في القصائد والتمثيل لزيادة الدافعية والمتعة لدى التلامذ وعلى معلمي المرحلة الثانوية تنوع وسائل تدريس الكلمة الإنجليزية حتى يضمن جودة التحصيل الاكاديمي.

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Literature Review

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Chapter Five

Summary, Findings and Recommendations

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