Dedication

To the soul of my kind mother who always wished me the best success in my study and my life.

To my father, my brothers, my sisters, my father’s wives, and my brothers wives.

To my kind wife who encouraged me very much to continue studying.

To my son and daughters

To my friends and colleagues
Acknowledgement

I would like to express my gratitude to my supervisor, Dr Ishraqa Basher for her assistance and insightful ideas, for her endless patience, tolerance, understanding and for continuous guidance and encouragement from the beginning to the end of the study.

My great thank to English language teachers in Khartoum state –sharqelneellocality who responded to my questionnaire.

I am very grateful for Mr. ZuhairHamed Salman for his limitless support.

My profound gratitude is forward for my colleagues and tutors of English in ministry of education for their fruitful suggestions.

Nevertheless, any shortcoming or problems regarding the present thesis remain my responsibility.

Finally, I would like to thank my family, especial thank also to my wife Islam Adam, my son, and my four daughter.

for their emotional support.
Abstract

This study attempts to discuss the role of teaching literature in secondary schools in Khartoum state–sharqelneel locality. Under the title (Enhancing English Reading skills and Culture through Teaching Literature).

The aim of the research is to develop the students’ desire and ability to read and learn English language.

Literature in English language teaching can help students to engage in learning of English and at the same time improve their standard in language skills.

Since the researcher is teaching English language in secondary schools he discovers that students have many difficulties in reading and expressing themselves. The target group was chosen randomly from eight schools in sharqelneel locality, the sample of the study chosen from Sudanese secondary schools, English language teachers they were thirty qualified teachers.

The researcher has followed the descriptive analytic method of his research and he has used (SPSS) statistical package social science programmed to analyze his data.

The researcher attempts to introduced the method which is used to conduct the study and data collection tools, the researcher used the questionnaire for collecting the data.

The most important results in this research:-

Teachers should be aware of importance of literature in teaching, the ministry of education must be careful, on how to design books according to the students levels, ethnicity, the role of culture identity, teachers training and availability of the books.
تحتوي هذه الدراسة على خمسة فصول، الفصل الأول يحتوي على مشكلة البحث وأسئلته وفروضه وأهميته علاوة على أدوات البحث.

الفصل الثاني يتحدث عن الإطار النظري للدراسة التي تحوي خلفية عن الأدب الإنجليزي بشكل عام، أهمية تدريس الأدب للغة، دور القراءة، الترجمة، العلاقة بين تدريس الأدب الإنجليزي واللغة، أهداف تدريس الأدب الإنجليزي، العلاقة بين تدريس الأدب الإنجليزي والتعلم، العلاقة بين الأدب والثقافة، دراسة الأدب الإنجليزي والثقافة، تعلم الأدب الإنجليزي من خلال الثقافة و الثقافات المتعددة في التدريس.

الفصل الثالث يتحدث عن طريقة البحث والأدوات التي استخدمها الباحث في جمع المعلومات حيث استخدم الباحث استبيان للمعلمين والطلاب بالمرحلة الثانوية.

الفصل الرابع يتحدث عن تحليل بيانات الدراسة والإجراءات بالتفصيل.

اشتمل الفصل الخامس على توصيات الدراسة.
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