

Dedication

To My Wife

Acknowledgement

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Abstract

This study attempts to analyze the learning needs of Abu Dhabi police officers for designing an ESP course. The study suggests a learning-centered approach to developing an ESP course frame work for Abu Dhabi Police Cadets by following the language course frame work offered by Hutchinson and Waters (1987) the study starts with defining ESP and explains its features and types. The study also compares and contrasts ESP and EGP. The study discusses needs analysis comprehensively; it highlights needs analysis history and types. The study explains the role of needs analysis as a first step in designing ESP course. Then the study adopts three types of needs analysis (Present Situation, Target Situation and learning needs) to find out the actual needs of the cadets.

The study adopts analytical and descriptive method. For data collecting a questionnaire was used. For evaluating and assessing trainees' level and competence in English a test was employed. After collecting the data it was analyzed statistically by using SPSS.

The participants included two groups of stakeholders: fifty former police cadets and thirty current police cadets.

The analysis of the results showed that the current course at Abu Dhabi Police School is ineffective and inappropriate because it doesn't meet the police cadets' actual needs. The study at the end and based on these results and findings suggested an ESP course framework to be adopted and to replace the current general English course.

Arabic Abstract

مستخلص

تهدف هذه الدراسة الى دراسة حاجة المتدربين بمدرسة الشرطة في أبوظبي الى تصميم منهج متخصص في اللغة الانجليزية يلبي حاجاتهم الفعلية في مكان العمل. اتبعت الدراسة المنهج الوصفي التحليلي .

لجمع البيانات من العينات تم استخدام استبيان صمم خصيصا لهذا الغرض. شملت عينات الدراسة العاملين في الشرطة في اربعة اقسام مختلفة بالإضافة الى الدارسين في مدرسة الشرطة (المستجدين). تم تقسيم العينات الى مجموعتين , مجموعة تضم ثلاثين فردا وتشمل المتدربين الحاليين في المدرسة , أي المستجدين الذين لم يتخرجوا بعد. المجموعة الثانية تضم خمسين شخصا وهي مجموعة الافراد العاملين حاليا في مختلف اقسام الشرطة وتتطلب مهامهم الوظيفية الاتصال المباشر مع الجمهور وهم من خريجي مدرسة الشرطة بأبوظبي.

المجموعة الاولى خضعت لامتحان تحديد المستوى في اللغة الانجليزية وشمل الامتحان تحديد المستوى في المهارات الاربعة الاساسية بالإضافة الى بعض المهارات الفرعية وهذه تمثل دراسة وتحليل المستوي الحالي للمشاركين في اللغة الانجليزية (PSA) . تم توزيع استبيان للمجموعة الثانية لدراسة اهمية اللغة الانجليزية في مكان العمل و لتحديد المهارات المطلوب اتقانها في مكان العمل. اتضح جليا بعد تحليل هذه المعلومات ان العاملين في شرطة أبوظبي يحتاجون الى التدريب على منهج يصمم خصيصا ليلبي حاجتهم من اللغة الانجليزية في مكان العمل.

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