

## **Dedication**

I dedicate this thesis to the soul of my mother, who taught me everything in my life,

For my family, for their endless love, patience and encouragement,

For my best friends for their support and help.

## **Acknowledgments**

First of all, I'm grateful to Allah, who gave me health and paved the way for me to achieve this study.

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## **Abstract**

This study investigates the student's usage of grammatical cohesive particularly substitution and ellipsis. The subjects of the study were thirty, second-year students at Al-neelain University, Faculty of Arts, English Language Department. The method which uses in this study is of descriptive, analytical nature. The researcher uses a test to collect data from the targete subjects and the data is processeand analyze by using statistical software called (SPSS), the results are critically describe and discusse. The researcher has reached into the following result: university students do not use grammatical cohesive devices in their written texts correctly, due to their ignorance of using cohesion and coherence devices. Based on the finding of the study, the researcher recommends that; students should be taught courses in text analysis and lexical conctors.

## المستخلص

تهدف هذه الدراسة لتقصي استخدام الطلاب لأدوات الربط مثل الإبدال والحذف. تتكون عينة الدراسة من ثلاثين طالباً من طلاب السنة الثانية بجامعة النيلين - كلية الآداب- قسم اللغة الإنجليزية. استخدمت الدراسة الطريقة الوصفية التحليلية، تم إختبار لجمع البيانات و معالجة البيانات التي جمعت باستخدام البرنامج الإحصائي (SPSS). توصل الباحث إلى نتائج عدة منها: أن طلاب الجامعات لا يستخدمون أدوات الربط في نصوصهم المكتوبة بصورة صحيحة ويرجع ذلك إلى جهلهم باستخدام أدوات الربط والتماسك. على ضوء نتائج هذه الدراسة أوصى الباحث بأهمية تدريس الطلاب مقررات ذات صلة بتحليل النصوص وإستخدام أدوات الربط.

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