

Dedication

For whom lightining my life like acandle

My father and my mother

Acknowledgements

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Abstract

This study aims to investigate pronunciation problem in English encountered by Sudanese learners who are Arabic speakers. In other words the study aimed to specify the problematic sounds, and factors that cause these problems then find some solutions that help the Sudanese students of English to improve their pronunciation. The study included (30) students as ample from Sudan University of science and technology, then two types of tools have been used for data collection. Namely, oral test and observation .The researcher has adopted the descriptive statistical method for data analysis. The study has arrived at following findings: the Sudanese students of English have some problems in pronunciation of English vowels that have more than one way of pronunciation, In addition the consonant sounds have similar sound to that of Arabic .The most important results that have been arrived is the interference between two languages. Pronunciation affect the Sudanese students in learning English effectively .One of the recommendations the researcher suggests that there should be pronunciation lessons.

المستخلص

يتناول هذا البحث مشكلات النطق في الانجليزية التي تواجه الطلاب السودانيين المتحدثين باللغة العربية ' حيث تهدف الدراسة الي تحديد الاصوات التي تسبب مشكلات ' والتعرف علي الاسباب التي تقف وراءها ' وايجاد بعض الحلول التي تساعد طلاب اللغة الانجليزية علي تحسين النطق . اشتملت عينة الدراسة علي ثلاثين طالبا من جامعة السودان للعلوم والتكنولوجيا واستخدم الباحث اداتين هما : الامتحان الشفوي ' الملاحظة ' كما اتبع الباحث المنهج الوصفي الاحصائي في تحليل معلوماته .وقد توصلت الدراسة الي النتائج التالية منها : أن طلاب الانجليزية السودانيين لديهم مشكلات في بعض اصوات اللغة الانجليزية المتحركة والتي تنطق بأكثر من طريقة ' كما ان الاصوات الساكنة لها اصوات مقابلة في اللغة العربية . اهم النتائج التي توصلت اليها الدراسة هي: التداخل اللغوي ' واختلاف نظام الاصوات بين اللغتين ' وكذلك من النتائج ان التهجئة تعيق طلاب اللغة الانجليزية السودانيين من تعلم النطق بكفاءة

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