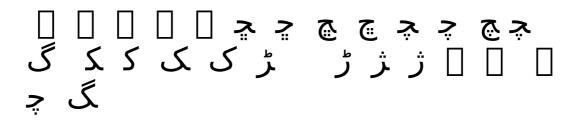
الاستهلال

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صدق الله العظيم

(سورة العلق ، الآيات (1-5

Dedication

To my little daughter (Istabrag), brothers, sisters, friends, supervisor and whoever that supported me in achieving this work.

Acknowledgements

Firstly, I am grateful to Allah who gives me strength to do this study. Secondly, I would like to express my deep gratitude to my supervisor Dr. Abdarahman Abulgasim Salih who has patiently and sincerely guided me towards various routes of knowledge which have led to the completion of this thesis and for his valuable advice, suggestions, and support. Also, I appreciate his willingness to devote his time and efforts for every help whenever I need. Thirdly, thousands of regards are due to my wife (Ikram Aldouma) who keeps encourage me to be well-educated and knowledgeable. Fourthly, I am also grateful to all my colleagues in the College of Languages at Sudan University of Science and Technology who were constant source of support both morally and intellectually. Finally, acknowledgment would not be complete without thanking my parents.

Abstract

This study aims to investigate the problems that face secondary school students in using phrasal verbs. The descriptive analytical method was adopted in this study to collect the data required, a questionnaire was designed and given to (15) English language teachers from different secondary schools in Omdurman Locality. The data were analyzed by using the Statistical Package of Social Science (SPSS). The findings of the study have revealed that most of secondary school students were unable to use the verbs because thev didn't phrasal have enough vocabulary to understand the phrasal verbs. Also the findings showed that most of the students have negative attitudes towards using phrasal verbs because they considered them the most difficult area of language and the meaning of phrasal verbs cannot be inferred from the meanings of individual words. The study recommends that the use of phrasal verbs should be further emphasized in the syllabus effective strategies of teaching and learning, items should be introduced to help promote learners awareness in using phrasal verbs. Moreover, practical approaches to teaching and learning phrasal verbs should be used in EFL classrooms.

المستخلص

تهدف هذه الدراسة إلى تقصـي أو معرفـة المشـاكل الـتي تـُواجه طلاب المرحلـة الثانويـة فـي اسـتخدام الأفعـال العباريـة. استخدم الباحث المنهج الوصفي التحليلي في هذه الدراسة، كمـا استخدم الاستبانة كأدِاَة لجمع البيانات وشملت عينة الدراسة خمسة عشر معلماً ومعلمة حيث تم أختيارهم من مدارس مختلفة في محلية أمدرمان. استخدم الباحث برنامج الحزم لتحليـل البيانـات. أظهـرت (SPSS) الإحصائية للعلوم الاجتماعية نتائج الدراسة أن معظم طلاب المرحلة الثانوية لأ يستطيعون استُخدام الأفعال العبارية لأنهم لا يمتلِّكون مفردَّاتِ لغويـة كافيـّة لفهم الْأفعال العبارية. كمَّا أَظهرت الدراسَة أيضاً أن هـؤلاء الطلاب لديهم انطباعات سالبة نحو استخدام الأفعال العبارية لأنهم يعتبرونها من أصعب مجالات اللُّغة وأن معاني هذه الأفعـــال لا يمكن استنتاجها مـن معـاني المفـردات. أوصـت الدراسـة بـأن تُعطى الأفعال العبارية أهمية خاصة في المنهج. كمـا يجـب وضـع خطط فعالة تساعد على رفع مستوى أُداء الطُّلاب في اسـتخدام الأفعال العبارية بالإضافة إلى ذلك يجب استخدام وسائل تعليمية عملية في الفصول الدراسية.

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