(Appendix (1

	Sud	anUr	iiver	sity o	f Science and	l Technology	
Col	llege	of Gr	adua	ate St	udies and Sc	ientific Resea	ì
					:	Personal Inform	ation
]	[]	[]	[Dear / Profe	essor Doctor, Te	er
						:Academic S	tatus
					F	ield of Specializ	ation
						:Fa	culty
]	[:Female	[M	ale:]
						:Years of experi	
			_		= =	5-10]	_
\mathbf{T}	his Qu	ıestior	nnaire	is abo	out PhD Resear	ch Thesis Entitle	ed
				_			
	_				U	Devices of EFL	
Sud	lanese	Stud	ents \		•	e Second Langu	age
				Wr	Skills		
A (C	ـاــ ـ	_ 1 st ¬	57 T	Tdd 4	C4 d44 CT	CT
					•	Students at SU	
					••	إستخدام ادوات ال	
جيا (لتكنولو.	علوم وا	دان لك	عة السو	السنة الأولى ١٠٠٠.	سة حالة على طلاب) درا

Thanks For Your Cooperation

Yours SumiaYahiaSalim

Strongly disagree	Disagree	No opinion	Agree	Strongly agree	Statement	.No
					Poor linguistic knowledge in English Language syllabuses affect the improvement of students' writing .skills	.1
					An adequately structured written sentence should aid the reader to .understand the text	.2
					The methods and purposes of teaching the writing skill allow the students to communicate in .English	.3
					Activities inside the class help the students to improve their communicative .competence	.4
					Structures of good sentences help students' to improve their .writing skill	.5
					Vocabulary should have an essential focus inside the .class	.6

.7	Lack of good
	grammatical
	structure affects the
	coherence of
	.sentences
	Punctuation affects
.8	directly coherent
	.sentences
.9	The student's
	abilities have
	positive affect in
	.the writing skill
.10	Hand writing task
	inside the class
	affects positively
	the student's
	.writing skill
.11	Methods, aims and
	evaluating
	procedures
	followed by English
	teachers affect the
	student's
	communicative
	.competence
.12	The nature of
	English language
	has standard among
	the students in their
	.writing skill
.13	It is useful for the

teachers to follow up their students'

feedback of writing

.skill

Coherence in .14
writing English
sentences gives full
meaning to each
.paragraph or text

The teachers' .15
encouragement
affect at students' in
their writing
.development

Large class affects .16
the writing
.development

The students' self

confidence
improves their
writing
.development

Capitalization .18
affects directly
coherence of
.sentences

English Language .19
teacher's never
adopt attractive
.teaching styles

The wrong usage of .20
the preposition
affects directly the
coherence of
.sentences

(Appendix (2

(Test No (1

:Class Name:

.Read the text then answer the questions that follow it

David and his family

We are from Wales. I have a small farm. My wife's name is Megan and she has a job in town. She is a shop assistant. We have one child Ben and two dogs Dylan and Dolly. My sister Sally and her husband Tom have a big house in London. They have two children. Tom has a very .good job

:[Question [1

.Decide the weather statements are true or false

F	:	T	David's farm is in Wales.	.1
F	:	T	David is Sally's brother.	.2
F	:	T	His wife has a job in a hospital.	.3
F	:	T	David and Megan have two children.	.4
F	:	T	Their farm is big.	.5
F	:	T	They have two dogs, Ben and Dolly.	.6
			:[Question	n [2
.Pı	ıt the	verb	os between brackets in their correct fo	rms
].	Ali isEnglish now [learn	.1
	.[M	ona .	her room every day [clean	.2
		.[I h	navemy home works [do	.3
		.[].	amto schools today [come	.4

:[Que	stion [3				
.The information the dictionary gives you					
	1				
	2				
	3				
	4				
	5				
:[Que	stion [/				
	otivii [4				
.Write a paragraph abo					
.Write a paragraph abo	out you				
.Write a paragraph abo	out you				
.Write a paragraph abo	out you 				
.Write a paragraph abo	out you				

Good luck

(Appendix (3

(Test No (2

:Class Name:

.Read the text then answer the questions that follow it

To day English is one of the major languages in the world, however, it requires an effort of the imagination to realize that this is a relatively recent thing. In Shakespeare's time, for example only a few million people spoke English, and the language was not thought to be very important by the other nations of Europe, and unknown to the rest of the world.

English has become a world language because of its establishment as a mother tongue outside England, in many other parts of the world. This exporting of English began in the seventeenth century, with the first settlements in North America. Above all the great population growth in the United State, which was assisted by massive immigration in the ninetieth and twentieth century's, has given the English Language is .present standing in the world

People who speak English fall into one of three groups. Those who have learned it as their native language, those who learned it as a second language in a society that is mainly bilingual and those who are forced to use it for a practical purpose.i.e.Administrative, professional and educational. One person in seven of the world's entire population belongs to one of these three groups. Incredibly enough, 75% of the .world's mail and 60% of the world's telephone calls are in English

:[Question [1

.Decide whether the following statements are true or false

English was already an important world language four hundred years .1 F : T ago.

One person out of seven in the world speaks perfect English .2

F : T

F : T There are many inflections in modern English. .3

F : T In English, many verbs can be used as nouns. .4

.In the future, all other language will probably disappear .5 F : T

[Question [2

.[Match column [A] with column [B

В	A
Learn the language as second language	Native speakers
World mail	Second language speakers
Learn the language as their mother	Foreign language speakers
tongue	
World's telephone calls are in English	Sixty per cent
Forced course the language for specific	Seventy five per cent
purposes	

:[Question [3

.Identify the subject and verbs from the statement

- .Mona waited for the bus .1
- .Ali and Jane played a computer game .2
 - .The train had gone away .3
- .He wonders where the weight of the tree came from .4
 - .When he decided to left the city he lost his way .5

:[Question [4

.Make sentences from these words

- ?Are / what / this / do/ going / to / evening / Khalid and Mohamed .1
 - .e-mail / everyone / address / an / have / will .2
 - ?his / what / in does / Ali / do / free / time .3
- .for / Jack's murder / the police / yet haven't / arrested / anyone .4
 - .I / meet / hope / again / soon .5

:[Question [5

.Choose the best word from the box to complete the sentences

	gagain / knock out / wake up / look up / take off / listen to	try aga
.1	If you make a mistake, just	
.2	.Alithe light	
.3	The children are a sleep. Don't	
.4	.The child is crying g / Do youto his request	
.5	ere were a few words that I didn't understand, so I	There
	in my dictionary	