Appendix (1

Sudan University of Science and Technology
College of Graduate Studies and Scientific Research

: Personal Information

Dear / Professor Doctor, Teacher

: Academic Status

Field of Specialization

: Faculty

: Years of experience

1-5 5-10 10 - 15

This Questionnaire is about PhD Research Thesis Entitled

The perversity Caused by Cohesive Devices of EFL Sudanese Students When they Learn the Second Language Writing Skills

A Case Study of 1st Year Undergraduate Students at SUST

Thanks For Your Cooperation

Yours Sumia Yahia Salim
<table>
<thead>
<tr>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>No opinion</th>
<th>Agree</th>
<th>Strongly agree</th>
<th>Statement</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Poor linguistic knowledge in English Language syllabuses affect the improvement of students’ writing skills.</td>
<td>.1</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>An adequately structured written sentence should aid the reader to understand the text.</td>
<td>.2</td>
</tr>
<tr>
<td></td>
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<td></td>
<td></td>
<td></td>
<td>The methods and purposes of teaching the writing skill allow the students to communicate in English.</td>
<td>.3</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Activities inside the class help the students to improve their communicative competence.</td>
<td>.4</td>
</tr>
<tr>
<td></td>
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<td></td>
<td></td>
<td></td>
<td>Structures of good sentences help students’ to improve their writing skill.</td>
<td>.5</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Vocabulary should have an essential focus inside the class.</td>
<td>.6</td>
</tr>
</tbody>
</table>
Lack of good grammatical structure affects the coherence of sentences.

Punctuation affects directly coherent sentences.

The student’s abilities have positive affect in the writing skill.

Hand writing task inside the class affects positively the student’s writing skill.

Methods, aims and evaluating procedures followed by English teachers affect the student’s communicative competence.

The nature of English language has standard among the students in their writing skill.

It is useful for the teachers to follow up their students’ feedback of writing.
Coherence in writing English sentences gives full meaning to each paragraph or text.

The teachers’ encouragement affects at students’ in their writing development.

Large class affects the writing development.

The students’ self-confidence improves their writing development.

Capitalization affects directly coherence of sentences.

English Language teacher’s never adopt attractive teaching styles.

The wrong usage of the preposition affects directly the coherence of sentences.
David and his family

We are from Wales. I have a small farm. My wife’s name is Megan and she has a job in town. She is a shop assistant. We have one child Ben and two dogs Dylan and Dolly. My sister Sally and her husband Tom have a big house in London. They have two children. Tom has a very good job.

Question [1]

Decide the weather statements are true or false

F : T David’s farm is in Wales. .1
F : T David is Sally’s brother. .2
F : T His wife has a job in a hospital. .3
F : T David and Megan have two children. .4
F : T Their farm is big. .5
F : T They have two dogs, Ben and Dolly. .6

Question [2]

Put the verbs between brackets in their correct forms

.[Ali is ..............English now [learn .1
.[Mona ...............her room every day [clean .2
.[I have ..............my home works [do .3
.[I am ...............to schools today [come .4
.[Some pictures are being ............ [Draw .5
The information the dictionary gives you

1. ........................................................................................................ 1
2. ........................................................................................................ 2
3. ........................................................................................................ 3
4. ........................................................................................................ 4
5. ........................................................................................................ 5

Write a paragraph about you

........................................................................................................
........................................................................................................
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Good luck
To day English is one of the major languages in the world, however, it requires an effort of the imagination to realize that this is a relatively recent thing. In Shakespeare’s time, for example only a few million people spoke English, and the language was not thought to be very important by the other nations of Europe, and unknown to the rest of the world.

English has become a world language because of its establishment as a mother tongue outside England, in many other parts of the world. This exporting of English began in the seventeenth century, with the first settlements in North America. Above all the great population growth in the United State, which was assisted by massive immigration in the ninetieth and twentieth century’s, has given the English Language its present standing in the world.

People who speak English fall into one of three groups. Those who have learned it as their native language, those who learned it as a second language in a society that is mainly bilingual and those who are forced to use it for a practical purpose i.e. Administrative, professional and educational. One person in seven of the world’s entire population belongs to one of these three groups. Incredibly enough, 75% of the world’s mail and 60% of the world’s telephone calls are in English.

:Question 1

1. Decide whether the following statements are true or false.

   English was already an important world language four hundred years ago.  .1
   F : T

   One person out of seven in the world speaks perfect English. .2
   F : T

   There are many inflections in modern English. .3
   F : T

   In English, many verbs can be used as nouns. .4
   F : T

   In the future, all other language will probably disappear. .5
   F : T
[Question [2]

[Match column [A] with column [B]]

<table>
<thead>
<tr>
<th>B</th>
<th>A</th>
</tr>
</thead>
<tbody>
<tr>
<td>Learn the language as second language</td>
<td>Native speakers</td>
</tr>
<tr>
<td>World mail</td>
<td>Second language speakers</td>
</tr>
<tr>
<td>Learn the language as their mother</td>
<td>Foreign language speakers</td>
</tr>
<tr>
<td>tongue</td>
<td></td>
</tr>
<tr>
<td>World’s telephone calls are in English</td>
<td>Sixty per cent</td>
</tr>
<tr>
<td>Forced course the language for specific purposes</td>
<td>Seventy five per cent</td>
</tr>
</tbody>
</table>

:[Question [3]]

[Identify the subject and verbs from the statement]

. Mona waited for the bus .1
. Ali and Jane played a computer game .2
. The train had gone away .3
. He wonders where the weight of the tree came from .4
. When he decided to left the city he lost his way .5

:[Question [4]]

[Make sentences from these words]

?Are / what / this / do/ going / to / evening / Khalid and Mohamed .1
. e-mail / everyone / address / an / have / will .2
?his / what / in does / Ali / do / free / time .3
. for / Jack’s murder / the police / yet haven’t / arrested / anyone .4
. I / meet / hope / again / soon .5

........................................................................................................................................................................
Choose the best word from the box to complete the sentences

| try again / knock out / wake up / look up / take off / listen to |

1. If you make a mistake, just __________________________.  .1
2. Ali __________________________ the light.  .2
3. The children are asleep. Don’t __________________________.  .3
4. The child is crying g. Do you __________________________to his request.  .4
5. There were a few words that I didn’t understand, so I __________________________. in my dictionary  .5