الإستهلال

بسم الله الرحمن الرحيم

((الرَّحْمَنُ (1) عَلَّمَ
الْقُرْآنَ (2) خَلَقَ الْإِنْسَانَ (3) عَلَّمَهُ
الْبَيَانَ (4) الشَّمْسُ وَالْقَمَرُ
بِحُسْبَانٍ (5) وَالنَّجْمُ وَالشَّجَرُ
يَسْجُدَانِ (6) وَالسَّمَاءَ رَفَعَهَا وَوَضَعَ
الْمِيزَانَ.))

صدق الله العظيم

سورة الرحمن الآيات (1- 7)

Dedication

To:

Soul of my father, mother, sister and brothers.

Acknowledgements

At first, all thanks to the Almighty God. I would like express my gratitude to my supervisor Dr. Yusuf Altiraifi Ahmed for his patience and valuable supervision . Thanks are also extended to my teachers at Sudan University of Science and Technology. I am also very grateful to the secondary schools teachers in Karari Locality for their co-operation. Thanks also to all people who assisted me in various ways to complete this work successfully.

Abstract

This study investigates EFL teacher's attitudes towards the effect of vocabulary in improving reading skills at secondary level schools. The study targeted English language teachers at Karari Locality in Khartoum State.

The researcher noticed during her teaching English language reading skill at secondary level that some students have low proficiency and difficulties in reading skill, also some of them can not understand the passage.

The researcher has followed the quantitative analytic method to analyze the data. Only one tool the questionnaire was used for data collection and analysis.

The Findings have shown that the Learning vocabulary and reading skills are closely related. EFL Sudanese learner can read well with rich vocabulary, readers with poor vocabulary find difficulties in inferring the meaning of unfamiliar words.

This study recommended that students should learn more vocabulary, also teachers should use different ways of explaining the unfamiliar words to the students.

The researcher suggests some further studies.

المستخلص

تبحث هذه الدراسة طرائق أساتذة اللغة الأنجليزية كلغة أجنبية في تاثير المفردات علي تحسين مهارات القراءة بالمرحلة الثانوية . و استهدفت الدراسة أساتذة اللغة الانجليزية بمحلية كرري بولاية الخرطوم.

لاحظت الباحثة اثناء تدريسها لمهارة القراءة باللغة الانجليزية بالمرحلة الثانوية بأنه هنالك بعض التلاميذ براعتهم قليلة و أيضاً يواجهون صعوبة في مهارة القراءة. كما لا يستطيع البعض منهم ان يفهم الفقرة.

ولقد قامت الباحثة باستخدام الاسلوب الوصفي التحليلي لتحليل البيانات و استخدمت اداة واحدة وهي منهج الاستبانةلجمع البيانات وتحليلها.

اظهرت نتائج هذه الدراسة ان تعلم المفردات و مهارات القراءة وثيقى الارتباط . ويستطيع دارسي اللغة الانجليزية كلغة اجنبية من السودانيين القراءة بصورة جيدة بذخيرة لغوية غنية ، والدارسين بذخيرة لغوية فقيرة يجدون صعوبة في استنتاج معاني المفردات غير ألمالوفة.

أوصت هذه الدراسة بأنه يجب علي الطلاب تعلم المزيد من المفردات ،و أيضا يجب علي الأساتذة استخدام عدة طرق مختلفة لشرح المفردات غير المألوفة للطلاب.

كما اقترحت الباحثة بعض الدراسات المستقبلية.

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List of Abbreviations

1- EFL: **English as Foreign Language**

2- T.Q.: **Teacher's Questionnaire**

3- SUST: **Sudan University of Science and Technology**