

الاستهلال

قال تعالى :

قُلْ لَوْ كَانَ الْبَحْرُ مِدَاداً لِّكَلِمَاتِ رَبِّي لَنَفَذَ
الْبَحْرُ قَبْلَ أَنْ تَنْفَدَ كَلِمَاتُ رَبِّي وَلَوْ جِئْنَا
بِمِثْلِهِ مَدَدًا {109}

صدق الله العظيم

سورة الكهف الآية (109)

Dedication

*This thesis is dedicated to my
family and parent, they taught me
that the best kind of knowledge is
that which is learnt for its own
sake,
Thanks for everything.*

Acknowledgments

I would like to thank Allah the almighty who enabled me to finish this study . I thank my Supervisor Dr. Yusuf Altiraifi Ahmed for his advice, encouragement and help. Dr. Alsir Bashum who supported me much to complete my research . I would also like to express my great-full thanks to my two brothers Aawad and Omran for their effort, guidance and care. My thanks are extent to my sisters , who stood at my side and they were a real source of inspiration Finally, I thank all my friends and colleagues .

List of Abbreviations

EFL: English as a Foreign Language.

L C: Listening Comprehension

ESL: English as second Language

SLA: Second Language Acquisition

CALLA: Academic Language Learning Approach

Abstract

This study aims to investigate the extent of Sudanese English teachers' awareness of the importance of Listening skill in mastering the language.

The descriptive analytical is used to analyze the data collected. The sample is 40 teachers selected randomly from 10 schools in Khartoum Locality.

The findings show that majority of the Sudanese teachers are aware of the important role of the listening skill in developing the others skills, and enables the learners to master the language . They due the negligence to the absence of listening materials and lack of audio visual aids.

The study recommends that listening materials , and audio visual aids should be included in textbooks , teacher can get benefit of recent available audio visual aids that enable them to teach Listening Comprehension (LC) perfectly.

The study suggests that syllabus designers should put in consideration including LC in textbooks in the future, and supplementary listening materials be distributed to schools.

المستخلص

تهدف هذه الدراسة الى تقصى مدى ادراك معلمى اللغة الانجليزية السودانين لاهمية مهارة الاستماع فى اجادة اللغة و قدد اُستُخدم التحليل الاحصائى لتحليل المعلومات من أربعين من معلمى المرحلة الثانويه بمحلية الخرطوم ، تم اختيار العينه عشوائيا من عشرة مدارس.

اظهرت النتائج أن غالبية المعلمين لهم وعى و ادراك بأهمية مهارة السمع لاجادة اللغة ، الا ان تجاهلهم لهذه المهاره يُعزى الى غياب التدريبات التى تساعد على تفعيل المهاره ضمن المنهج وعدم توفر الوسائل التعليمية.

توصى الدراسه بتوفير الوسائل و التدريبات الكافيه التى تمكن المعلمين من الاهتمام اكثر بهذه المهاره وان يسعى المعلمين من الاستفادة من الوسائط الحديثه لتنمية هذه المهاره لدى الطلاب.

تقترح الدراسه على مصممي المناهج التعليمية تضمين الوسائل المعينه لتدريس هذه المهاره ضمن المنهج المدرسي.

TABLE OF CONTENTS

Subject	Page no
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الاستهلال	I
Dedication	II
Acknowledgements	III
List of abbreviation	IV
Abstract	V
المستخلص	VI
Table of contents	VII
List of tables	XI
List of figures	X
CHAPTER ONE INTRODUCTION	
1.0 Background	1
1.1 The Statement of the research	2
1.2 The Significance of the study	3
1.3 The Objective of the study	3
1.4 The questions of the study	4
1.5The study Hypotheses	4
1.6 The Methodology of the study	4
1.7 Delimitation	5
CHAPTER TWO LITERATURE REVIEW	
2.0 Introduction	6
2.1 Definition of listening comprehension	6
2.2 Types of listening	8
2-2-1 Discriminative Listening	8
2-2-2 Comprehensive Listening	9
2-2-3 Appreciative Listening	9
2-2-4 Empathetic Listening	9
2-2-5 Critical Listening	10
2.3 The importance of listening comprehension	10
2.4 Listening comprehension versus Reading comprehension	11
2.5 The process of listening comprehension	14
2. 6 Listening in Language learning &teaching	20
2.6-1 Teaching Listening	21
2.6-2 Planning for the successful completion of listening task	22
2.6-3 Monitoring comprehension during a listening task	23
2.6-4 Evaluating the approach and outcome of a listening task	23
2.7 Previous Studies	24

CHAPTER THREE RESEARCH METHODOLOGY	
3.0 Introduction	27
3.1 Research Method	27
3.2 Data collection tool	27
3.3 Population	28
3.4 Sampling	28
3.5 Validity and Reliability	28
3.6 Instrument	29
CHAPTER FOUR DATA ANALYSIS, RESULT AND DISCUSSION	
4.0 Introduction	31
4.1 Analysis of the data related to the first hypothesis:	34
4.2 Analysis of data related to the second hypothesis:	37
4.3 Analysis of the data related to the third hypothesis	40
CHAPTER FIVE CONCLUSION, RECOMMENDATION AND SUGGESTION FOR FURTHER STUDIES	
5.0 Introduction	45
5.1 Conclusion	45
5.2 Recommendation and Suggestion for further studies	46
References	47
Appendix	51

LIST OF TABLES

TABLE No	Title	Page
4.1	Analysis of the data related to the gender	31
4.2	Analysis of data related to Qualification	32
4.3	Analysis of data related to Experience	33
4.4	Sudanese EFL teachers neglect L C	34
4.5	Sudanese EFL teachers are aware of the effective role of L C in the teaching and listening process.	35
4.6	L C is an important skill for language input.	36
4.7	The negligence of L C is because of the lack of listening material in the textbooks.	38
4.8	The negligence is due to the lack of audio visual aids.	39
4.9	The negligence is due to that L C is a passive skill.	40
4.10	L C is a difficult task for the Sudanese EFL teachers to prepare	41
4.11	L C is a difficult task for the Sudanese EFL learners.	42
4.12	L C develops the EFL learners' linguistic and communication abilities	43

LIST OF FIGURES

FIGURES No	Title	Page
4.1	Analysis of the data related to the gender	32
4.2	Analysis of data related to Qualification	33
4.3	Analysis of data related to Experience	34
4.4	Sudanese EFL teachers neglect L C	35
4.5	Sudanese EFL teachers are aware of the effective role of L C in the teaching and listening process.	36
4.6	L C is an important skill for language input.	37
4.7	The negligence of L C is because of the lack of listening material in the textbooks.	38
4.8	The negligence is due to the lack of audio visual aids.	39
4.9	The negligence is due to that L C is a passive skill.	40
4.10	L C is a difficult task for the Sudanese EFL teachers to prepare	41
4.11	L C is a difficult task for the Sudanese EFL learners.	42
4.12	L C develops the EFL learners' linguistic and communication abilities	43