

Acknowledgements

My deepest gratitude and appreciation go to Almighty Allah who has guided me to every success that I have had throughout my life. Peace and blessing be upon .the prophet Mohammed

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DEDICATION

I dedicate this thesis to my parents and my sons
whom I extremely owe adept of gratitude after Allah, for
.all the achievements I made

Abstract

The study aimed at identifying the effect of translation on the sample's English proficiency, and shed a light on the problems associated with translation skills. English and Arabic texts that are specialized in a certain fields have some ambiguous words and sentence structures, this is where the difficulty comes across when students attempt to translate them. These are done through a programme which has been designed by the researcher for this purpose. Besides the programme, the researcher has also used the tests to measure the effect of the programme. The pretest before teaching the programme and the posttest after the treatment. The questionnaire has also been used for the students to respond to. The researcher followed the analytical descriptive method of data collection which comprises tools , sample, procedures. The main findings of the study are that the study has manifested that translation has a positive effect on improving the students' English proficiency. The findings were not only useful to students , but also have some pedagogical implications and consequently of some values to language teachers and linguists. Based on the previously stated findings the researcher recommends that there should be translation courses to support the students' English proficiency. New technologies are used to enrich and reinforce students' translation. Teaching translation is recommended to implement intensive training in both English and Arabic languages. Translation should be taught to all students of Peace University, teachers have to concentrate in pointing similarities and differences between the two languages. The study suggested to use computer authored software

in training University students on translation skills, and to generalize teaching translation in all Sudanese universities. The present programme is designed by the researcher could be adopted by Peace University . Lecturers of English at the Sudanese universities at large could make use of the programme to develop the English .proficiency of their students

المستخلص

هدفت هذه الدراسة إلى التعرف على أثر الترجمة في تقدم وتطور اللغة الإنجليزية لطلاب كلية الاقتصاد وتنمية المجتمع ، وتبسيط الضوء على المعوقات المتعلقة بمهارات الترجمة و النصوص الإنجليزية والعربية والتي بها غموض في بعض المفردات وتركيب الجمل والتي تشكل عائقًا للطلاب في ترجمتها. أُجري هذا من خلال البرنامج الذي أُعد بواسطة الباحث لذات الغرض . بجانب البرنامج ؛ استخدم الباحث الاختبار لقياس أثر تدريس البرنامج في تطور اللغة الانجليزية للطلاب ؛ وقد قُسم الاختبار إلى اختبار قبلي وآخر بعدي بعد المعالجة ؛ قُدم بواسطة تدريس البرنامج . كما تمّ تقديم ورقة استبانة للطلاب للإجابة عليها . إتبع الباحث طريقة الوصف التحليلي لجمع البيانات والتي تحتوي على الوسائل والعينة والإجراءات . بيّنت المخرجات الأساسية لهذه الدراسة أن للترجمة أثر ايجابي في تحسين اللغة

الانجليزية للطلاب . بجانب فأندتها للطلاب , لها ضمانات منهجية وقيم لأساتذة اللغات واللغويين .

وبناءً على ما تقدم ذكره من المخرجات ؛ أوصى الباحث بوضع منهج للترجمة مناهج للترجمة مع استخدام التقنيات الحديثة لتقوية وتحسين اللغة الانجليزية للطلاب . كما أوصى بتعزيز تدريس الترجمة وذلك عن طريق تكثيف التدريب على الترجمة في اللغتين الانجليزية والعربية . البرنامج الذي صُمم بواسطة الباحثة تبنته جامعة السلام ولذلك الترجمة ينبغي ان تدرس لكل طلابها, على الاساتذة مساعدة الطلاب عن طريق توضيح أوجه الشبه والإختلاف في اللغتين الإنجليزية والعربية. اقترح الباحث استخدام الحاسوب في تدريب الطلاب على الترجمة بالإضافة إلى تعميم تدريسها في كل الجامعات السودانية . البرنامج الذي صمم لطلاب جامعة السلام ,على أساتذة اللغة الانجليزية في الجامعات السودانية تطبيقه لنمو وتطور اللغة الانجليزية لطلابهم .

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.TLT : Target Language Text

.RL : Receptor Language

.SPSS : Statistical Package for Social Studies

.SD : Standard Deviation