

الآية

قالتعالى :



Dedication.

To my parents and my relatives

Acknowledgement

First and foremost, praise be to Allah (Subhanhuwatal'a) who granted me the strength and ability to peruse this study. I am very grateful to my supervisor Dr: Yusuf AltiraifiAhmed who spared no effort in guiding me through this work. Iam also greatly indebted to the staffs of Graduate Studies, Sudan University of Science and Technology, and ELD, Faculty of Education who were very cooperative and supportive to me indifferent ways. My thankfulness is due to all the students who answered my tests. I owe especial note of gratitude to Dr: Tag Elssir for his kind help and continuous support and encouragement. Last but not least, a warm of gratefulness goes to my beloved member of my family.

Abstract.

The study tried to investigate the phonological errors of spoken English. The study adopted a descriptive methodology with combined both quantitative and quantitative analyses. One instrument was for data collection which was test for the students (40 students) the data obtained from the sample of students provided answer the research questions concerning the topic. The data were analyzed by using the Excel programme. It provided percentile results for the testand mode for the personal data some of most important result which the study came up with impact of the mother tongue in pronunciation acquisition is the a main factor which influences the process of English pronunciation . The study also offered some recommendations the most important of which are: the study should be replicated on a larger number of sound. Further researcher should be focused on English supra segmental phonemes. A larger study is needed to validate the result of this study. Moreover the study gave some suggestions for further research.

المستخلص

سعت هذه الدراسة لتقصي الاخطاء الصوتية للتحدث باللغة الانجليزية. اتبعت الدراسة المنهج الوصفي والذي زواج بين نوعي التحليل الكيفي والكمي. استخدمت الاستبانة اداة لجمع البيانات من الطلاب (٤٠) أعطت البيانات التي توفرت من عينة الطلاب اجابات لأسئلة الدراسة الخاصة بالموضوع. حلت البيانات باستخدام برنامج excel ونتاج عن ذلك في شكل نسب مئوية للاستبانة والمداول للمعلومات الشخصية. من اهم النتائج التي توصلت عليها ان السبب الرئيسي لتأثير عملية اكتساب النطق باللغة الانجليزية، لغة الام. كما ان الدراسة خرجت بتوصيات من اهمها : يجب ان تغطي الدراسة اكبر قدر من الاصوات ، يجب اجراء مزيد من الدراسة للتحقق من اخطاء النطق التي تحدث من استاذاة اللغة الانجليزية .

وكذلك طرحت الدراسة موضوعات لبحوث مستقبلية في المجال .

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Arabic consonants

[b]	ب	Bilabial, stop voiced
[m]	م	Bilabial , nasal voiced
[f]	ف	Labiodentals fricative voiceless
[θ]	ث	Interdental fracture voiced
[ð]	ذ	Interdental fricative voiced
[ð̤]	ظ	Intedental fricative voiced emphatic
[t]	ت	Alveolar stop voiceless
[t̤]	ط	Dent o alveolar. Stop voiceless
[d]	د	Dento-alveolar stop voiced (Arabic)
[d̤]	ظ	Dentoalveator , stop, voiced Emphatic
[s]	س	Alveolar, fricative voiceless
[s̤]	ص	Alveolar, fricative voiceless emphatic
[z]	ز	Alveolar, stop voiced
[n]	ن	Alveolar nasal voiced
[l]	ل	Alvoelor, lateral voiced
[r]	ر	Alvoelar trilled, voiced
[ʃ]	ش	Palatal, fricative
[dʒ]	ج	Palatal, fricative voiced
[k]	ك	Velar, fricative voiced
[ɣ]	غ	Velar, fricative voice
[x]	ح	Velar , fricative , voiced
[q]	ق	Velar fricative, voices
[ʕ]	ع	uvular, stop voiceless
[ʕ̤]	ء	Pharyngeal fricative voiced

List of Abbreviations

E F L		English as foreign language.
E S L		English Second language.
F L		Foreign language.
L1		First language.
L2		Second language.
M T		Mothertongue.
NL		Native language.
NO		Number.
S L		Sudanese learners.
TEFL		Teaching English foreign language.
ELD		English language department.