Enhancing EFL Learners’ Oral Perception and Production through Language Laboratories Facility

A thesis Submitted in Fulfillment of the Requirement of the
(Degree of Ph.D in English (EFL

:Submitted by
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DEDICATION

To my parents, wife, brothers and sisters
Acknowledgements

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ABSTRACT

The lack of using language laboratories has a negative effect on teaching and learning English oral perception and production. This study aims at determining the relationship between language laboratory and the ways of teaching English oral perception and production. Two groups were selected for investigation. Two instruments for data collection and statistical analysis were used to gain results. These instruments are tests and questionnaires. The reliability and validity of the tests were used to achieve consistent answers. These findings proved the importance of enhancing EFL learners’ oral perception and production through language laboratories facility and explained the relationship between language laboratories and teaching English oral perception and production. Also the study emphasized that pronunciation difficulties can be solved by teaching listening skill through effective instruments such as language laboratories.
مستخلص البحث

قلة استخدام معامل اللغات تؤثر سلباً على المهارات الإدراكية والنطقية في تعلم اللغة الإنجليزية. تهدف الدراسة إلى تحديد العلاقة بين معامل اللغات وطرق تدريس المهارات الإدراكية والنطقية. لإجراء الدراسة تم اختيار مجموعتين دراسيتين. اداتين لجمع البيانات والتحليل الإحصائي للحصول على النتائج. تمحورت الاداتين حول الاختبارات والاستبانة. اثبتت الدراسة أهمية تقوية المهارة الإدراكية والنطقية لطلاب اللغة الإنجليزية من خلال استخدام معامل اللغات كما أوضحت العلاقة بين معامل اللغات والطرق الفعالة لتدريب المهارات الإدراكية والنطقية كما تم التوصل إلى أن معظم المشاكل النطقية والسمعية في تعلم اللغة الإنجليزية يمكن أن تحل من خلال استخدام معامل اللغة الإنجليزية.
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<td>LL</td>
<td>Language Lab</td>
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<td>LLs</td>
<td>Language Labs</td>
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<tr>
<td>EFL</td>
<td>English as a foreign language</td>
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<tr>
<td>FL</td>
<td>foreign language</td>
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<td>SL</td>
<td>Second language</td>
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<td>L1</td>
<td>First language</td>
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<td>L2</td>
<td>Second language</td>
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<td>SS</td>
<td>Sudanese schools</td>
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<td>DBS</td>
<td>Digital based system</td>
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